

Early Childhood Council Shared Measures Report

SFY23-24

Please select the ECC you are interested in viewing the report for:

ECC: Rocky Mountain Early Childho... (1) ▾

This report is reflective of data from the most recent Early Childhood Council (ECC) Shared Measures reporting cycle, which ran from July 1, 2023 to June 30, 2024. For more information about the data that informed this report, please see the "Data Notes" section.

The ECC Shared Measures were collaboratively developed by Early Childhood Councils (ECCs), the Early Childhood Councils Leadership Alliance (ECCLA), and the Colorado Department of Early Childhood (CDEC) utilizing Preschool Development Grant Birth through Five (PDG B-5) resources.

The purpose of the measures is to highlight the collective impact of ECCs on Colorado's early childhood system. Elevating this collective impact to policymakers, funders, and community members will establish a clear story of the value ECCs bring to their communities and the state.

The measures included in this report were developed utilizing the following guiding principles:

1. Balance activity with outcome
2. Strive for consistency and efficiency
3. Honor locally-selected measures
4. Vary targets to represent success
5. Support continuous and sustainable capacity, equity, and quality

The complete ECC Shared Measures Guide can be found [here](#).



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MEASURE 1:

High-quality early care and education is available to every child in every community.

CONTENTS:

Statewide Outcome (SO) 1 - High-Quality Capacity

Local Program Priority (LPP) 1.1 - Total Capacity

Promote licensed early childhood education.

LPP 1.2 - High-Quality Providers

Percentage of sites offering licensed high-quality early childhood programming to children.

Measure 1 Narrative



1 High-Quality Capacity

Statewide Outcome: High-quality early care and education is available to every child in every community

- This approximates the percent of children in your catchment area with access to high-quality licensed care.



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Data obtained from CDEC

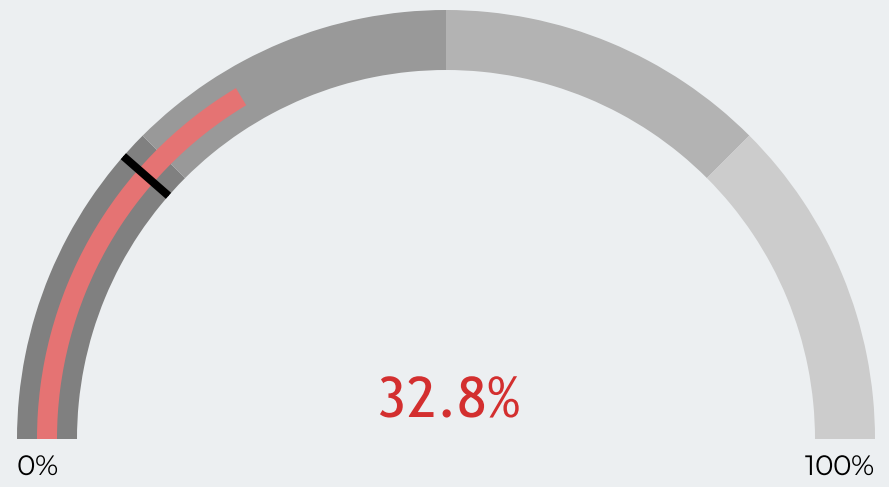
You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

High-Quality Capacity: **2,476**

Estimated Birth to Five Population: **7,542**

Percentage of the estimated Birth to Five population that could be served in high-quality care:



The statewide percentage of high-quality capacity versus Birth to Five population is **23.6%** and is represented by the black bar on the gauge. The red bar and percentage associated with the gauge will change depending on the ECC selected and their specific data.

Data Notes: High-quality capacity is defined as the total capacity of licensed programs with a CO Shines rating of 3-5. The estimated Birth to Five population is derived from the CO State Demographer's Office 2024 Forecast and may not be consistent with other population estimates from other data sources.
n = 35. Data for all councils was pulled by CDEC, regardless of their participation in the ECC Shared Measures survey.

1.1 Total Capacity

Local Program Priority: Promote licensed early childhood education

This approximates the percentage of each age population in your catchment area with access to licensed care.



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Data obtained from CDEC

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

Infants (0-18 months)

Licensed Infant Capacity

321

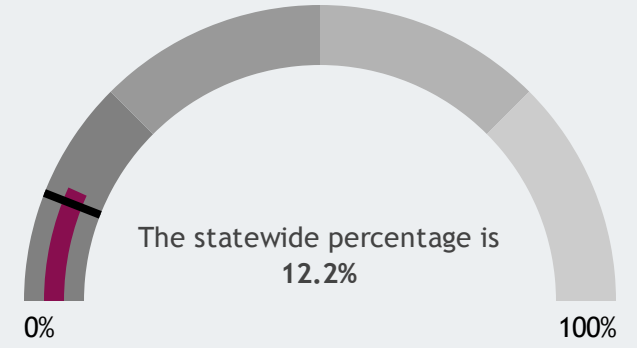
Estimated Infant Population

2,379

Percent of the Estimated Population with Access to Licensed Care

13.5%

Unlike centers, home providers are not licensed for specific age group capacities. In an effort to include home capacities in our counts, we assume 2 infants are served at each home provider.



Toddlers (18-36 months)

Licensed Toddler Capacity

760

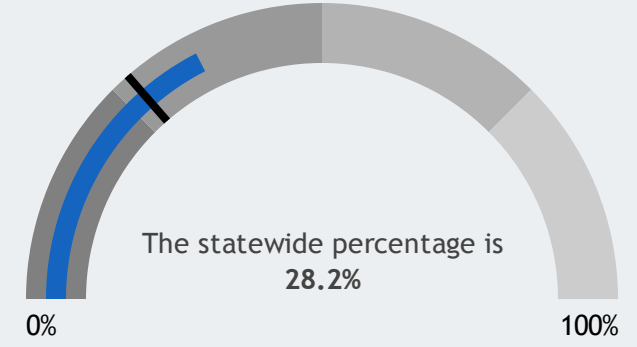
Estimated Toddler Population

2,177

Percent of the Estimated Population with Access to Licensed Care

34.9%

Unlike centers, home providers are not licensed for specific age group capacities. In an effort to include home capacities in our counts, we assume between 2-5 toddlers are served at each home provider depending on their license type.



Preschoolers (36 - 60 months)

Licensed Preschool Capacity

3,137

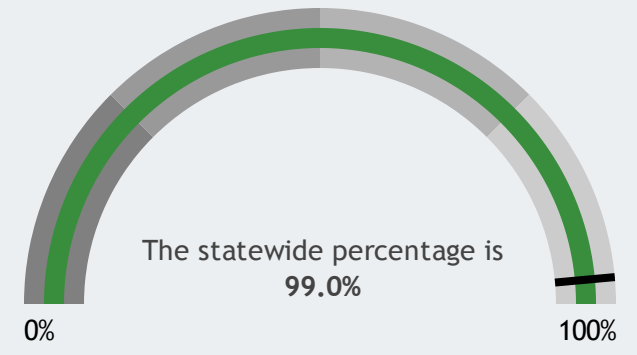
Estimated Preschool Population

2,986

Percent of the Estimated Population with Access to Licensed Care

105.1%

These preschool capacity figures should not be used to estimate UPK capacity. There are some preschool capacities that permit centers to provide care to either preschool OR school-age children, resulting in a mix of ages served. Unlike centers, home providers are not licensed for specific age group capacities. In an effort to include home capacities in our counts, we assume between 0-5 preschoolers are served at each home provider depending on their license type.



n = 35. Data for all councils was pulled by CDEC, regardless of their participation in the ECC Shared Measures survey.

1.2 High-Quality Providers

Local Program Priority: Percentage of sites offering licensed high-quality early childhood programming to children
This approximates the percentage of licensed providers in a council's catchment area offering "high-quality" child care according to Colorado Shines.

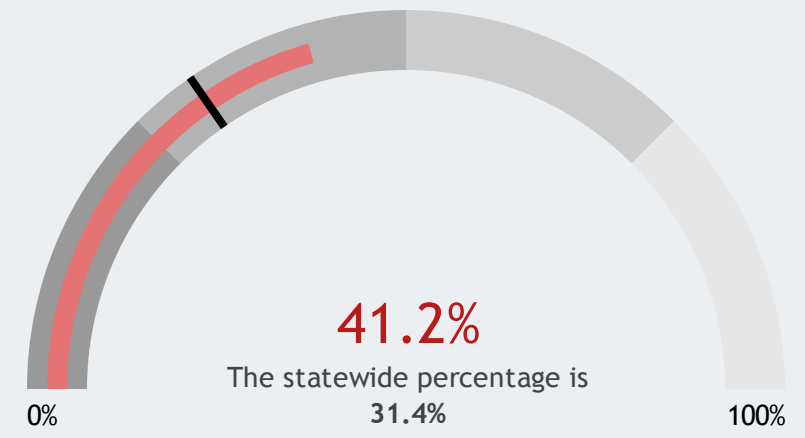


Data obtained from CDEC

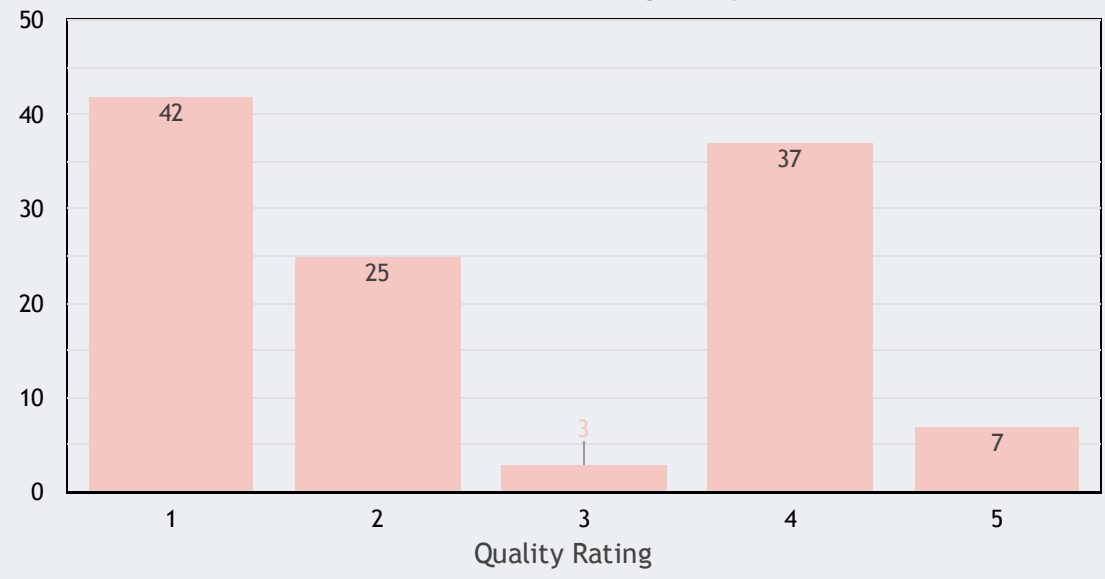
You are viewing data for: ECC: Rocky Mountain Early Childho... (1) ▾

High-Quality Providers: 47

All QRIS-Eligible Providers: 114



The table below shows the number of providers who fall within each quality level



n = 35. Data for all councils was pulled by CDEC, regardless of their participation in the ECC Shared Measures survey. School Age Child Care Centers, Neighborhood Youth Organizations and Resident Camps were excluded from the total provider count since they are not QRIS-eligible.

1. High-Quality ECE Narrative

Please describe strategies related to promoting licensed early childhood education



ECC: Rocky Mountain Early Childho... (1) ▾

Please note that the responses summarized on this slide represent all responses submitted by ECCs and are not filtered to show responses from the ECC reflected in the dropdown filter to the left.

Early Childhood Councils use several strategies to promote licensed early childhood education within their catchment areas. Primary strategies included **providing professional development supports** (training, pre-licensing, coaching, etc), **community outreach** via events and media, and **navigation through various processes** (licensing, career entry, rating, funding, etc).

Professional Development Supports

Communities employed a variety of professional development strategies to promote the recruitment and retention of programs and providers. Fourteen respondents specifically mentioned offering the **Family Child Care Home (FCCH) pre-licensing training** as a strategy to promote licensed early education. One ECC noted that collaborating with community partnerships enabled them to provide over **700 hours of pre-licensing coaching, 450 hours of business coaching, and 50 hours of leadership training** to support new child care business owners.

Community Outreach

Community outreach was tailored to meet **unique community needs** and to ensure warm-hand offs and a no wrong door approach when someone showed interest in becoming licensed. Efforts included **radio and newspaper ads, social media posts, websites, attending community events and creating educational materials**. One ECC shared, “A team of cross-agency representatives meet monthly to review the caseload of leads (for new providers) to determine if anyone needs help or to share information about the leads.” Another ECC also noted that they partner with their community to receive referrals on potential recruits.

Navigation Services

Navigators held various titles across ECCs; however, 15 ECCs mentioned that **having staff to provide one-on-one support to providers and families** was one of the primary tools used for promoting licensed early childhood education within their communities. Across ECCs, navigators supported those already licensed and those wishing to get licensed with everything from **training and coaching to help accessing available funding supports or recruiting staff**. ECCs noted that the Navigator roles were critical for supporting those with **pending licenses**, those interested in **becoming licensed**, and monitoring open slots to support **family access**.



MEASURE 2:

Supports a more highly-qualified early care and learning workforce through recruitment, retention, and ongoing professional development.

CONTENTS:

Statewide Outcome 2 (SO) - Workforce Activities

SO 2 - Funding for ECE Workforce Activities

Local Program Priority (LPP) 2.1 - PDIS Training

Number of PDIS users that exceed the minimum annual requirement for professional development training hours.

LPP 2.2 - Professional Development

Number of professional development opportunities provided at local level.

LPP 2.3 - Prioritized Competency

Number of ECE professionals who have taken training/professional development in a prioritized competency.

LPP 2.4 - ECE Coaching

Coaching available to ECE professionals provided by or funded by Councils.

LPP 2.5 - EQIT / Pyramid

Number of Expanding Quality in Infant Toddler Care (EQIT) Initiative and/or Pyramid graduates.

Measure 2 Narrative



2. Workforce

Statewide Outcome: Supports a more highly-qualified early care and learning workforce through recruitment, retention and ongoing professional development

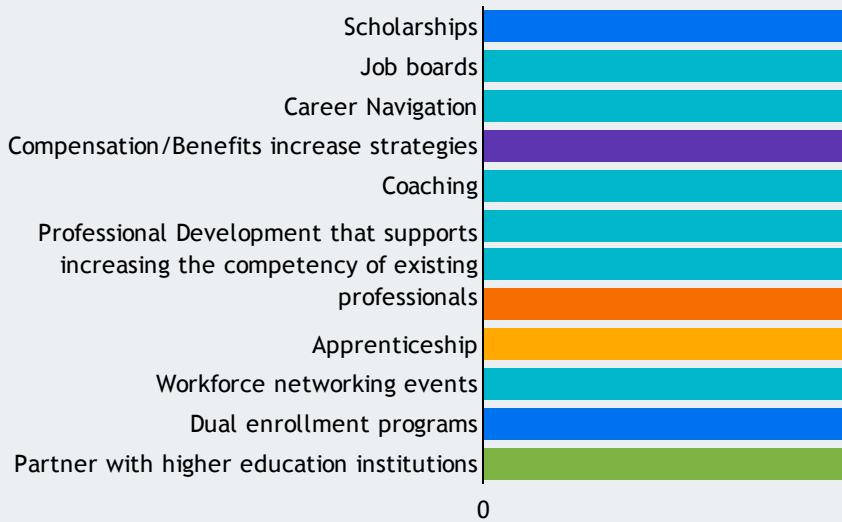


Data obtained from councils using ECC data

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

This engagement table shows the level at which ECCs report engaging with the listed programs. The different engagement levels are included in a scrolling legend at the bottom of the table. Users can either select a bar on the chart, or an entire engagement level in the legend then "drill-down" using the downward arrow to see the ECCs who reported in that category.



Strategically Promoting Providing the Direct Service Not available in our catchment area



2. ECE Workforce Funding

Statewide Outcome: Supports a more highly-qualified early care and learning workforce through recruitment, retention and ongoing professional development



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Data obtained from councils using ECC data

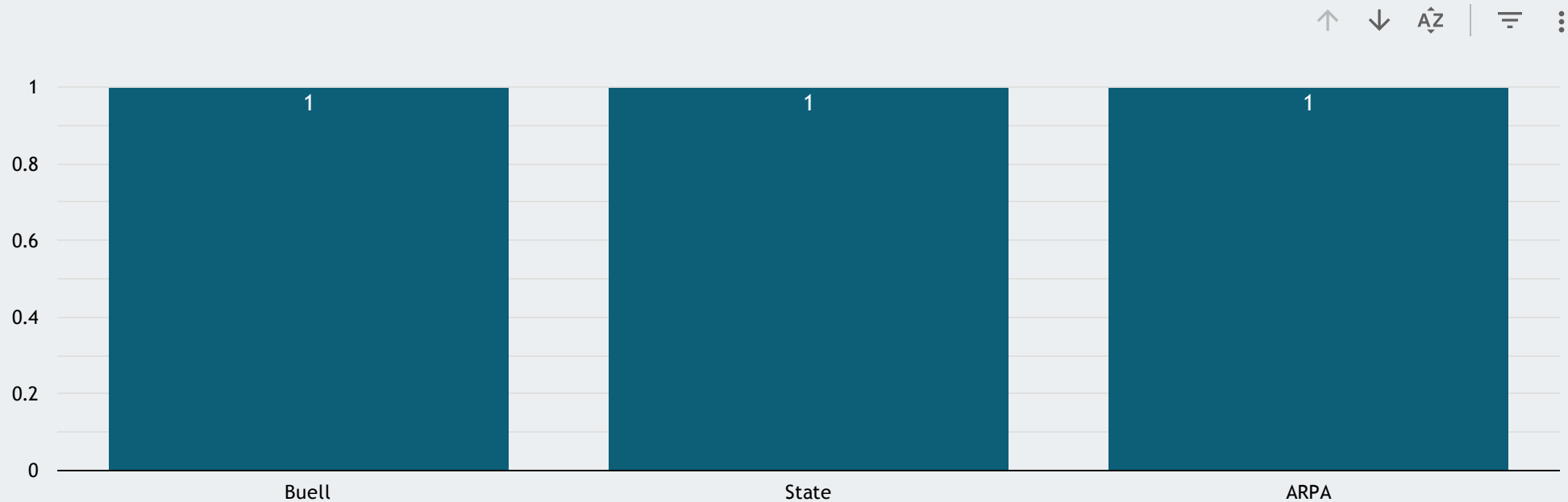
You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

The chart below shows the number of ECCs who indicated they used each funding source to support strategies related to Measure 2 (identified in the previous slide).

It's important to note that ECCs were asked to select funding source(s) only if they Directly Provided the Service or Contracted with Community Partners to provide the service, but all responses that were submitted were included in the analysis below.

To see a further breakdown of the "Other" category, select the blue bar and then click the down arrow in the top right of the chart. Click the "Reset" arrow in the top left of the chart to get back to the original chart view.



n = 35. Data represents the 35 ECCs who participated in the ECC Shared Measures survey.

2.1 PDIS Training

Local Program Priority: Number of PDIS users that exceed the minimum annual requirement for professional development training hours. *This approximates the percentage of a council's total PDIS registered users that are taking more than the minimum 15 hours of professional development.*



Data obtained from CDEC

You are viewing data for:

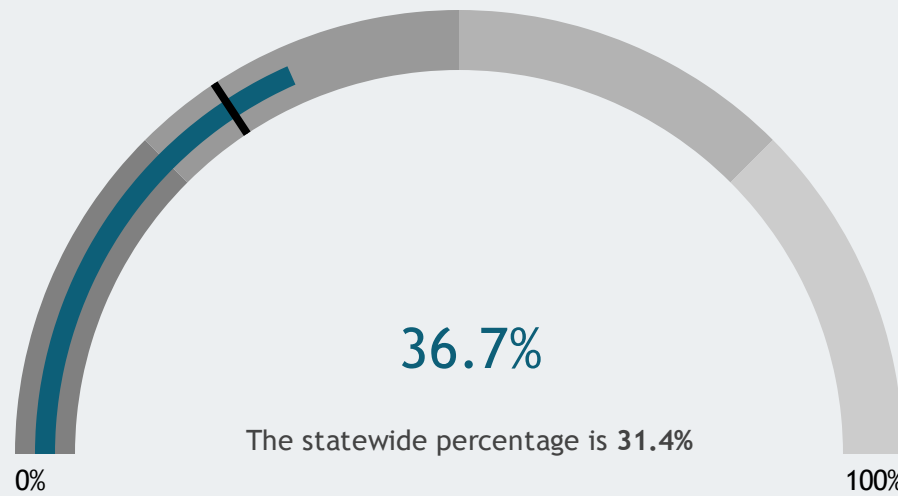
ECC: Rocky Mountain Early Childho... (1) ▾

Registered PDIS users with more than 15 training hours:

414

Registered PDIS users linked to a Licensed Provider:

1,127



For ECCs that serve more than one county, see the table below for county specific data

County ▾	Users15+	UsersTiedtoLicense	Users15+.Percent
Eagle	205	512	40
Garfield	94	323	29.1
Lake	21	42	50
Pitkin	94	250	37.6

n = 35. Data for all councils was pulled by CDEC, regardless of their participation in the ECC Shared Measures survey.

2.2 Professional Development

Local Program Priority: Number of PD opportunities provided at local level



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Data obtained from councils using ECC data

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

The selected region(s) directly provided or contracted with community partners to provide **10** research-based professional development events at the local level. "Research-based" means parts or components of the program or method are based on practices demonstrated to be effective through research.

Across ECCs who participated in the Shared Measures survey, the median number of research-based professional development events was **8** per council and the number of events ranged from **0-149**.

2.3 Prioritized Competency

Local Program Priority: Number of ECE professionals who have taken training/professional development in a prioritized competency



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Data obtained from councils using PDIS reports

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

This ECC's prioritized competency:

Health, Safety, and Nutrition

998

ECE Professionals took a training in PDIS related to this competency.

Below shows how many Councils selected each Prioritized Competency



ECC	Record Count ▾
Rocky Mountain Early Childhood Council	1

2.4 ECE Coaching

Local Program Priority: Coaching available to ECE professionals provided by or funded by councils
The sum of these numbers provides the total number of coaching hours offered by the council during the reporting period.



Data obtained from councils using Sugar and ECC data

You are viewing data for: ECC: Rocky Mountain Early Childho... (1) ▾

Sugar Coaching Hours: **1,088**

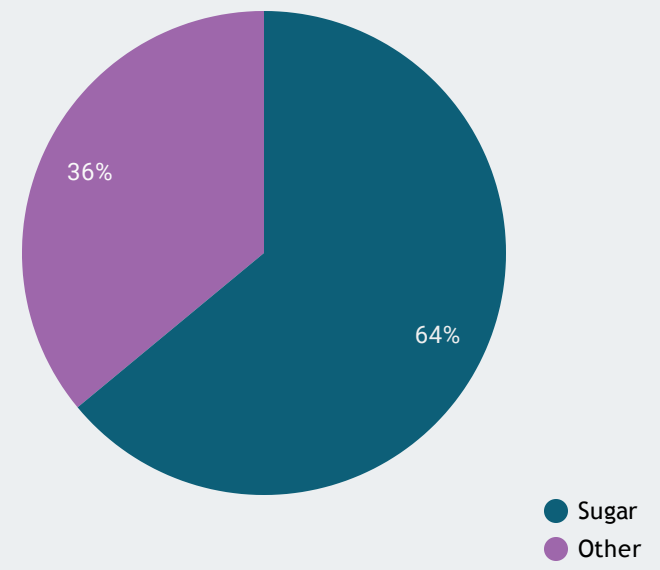
Percent of Coaching Hours from Sugar: **64.0%**

Other* Coaching Hours: **612**

Percent of Coaching Hours from Other Systems: **36.0%**

Total Coaching Hours: **1,700**

For councils who submitted data, this was the overall split between Sugar hours and Other hours:



* Tracking coaching is complex across ECCs as different communities have access to different funding streams and coaching models.

In addition to many ECCs providing Targeted Shines Quality Improvement (TSQI) Coaching and Everyone Shines Quality Improvement (ESQI) Coaching (formerly Colorado Shines Quality Improvement or CSQI), ECCs also included Pyramid Coaching, Early Head Start, CLASS, Conscious Discipline, Emerging & Expanding Coaching, LENA, and Trauma Informed Coaching.

n = 35 Sugar; n = 35 Other. Qualitative analysis (n = 32) was performed by ECCLA and summarizes the free text responses provided by ECCs via the Shared Measures survey.

2.5 EQIT / Pyramid

Local Program Priority: Number of Expanding Quality in Infant Toddler Care Initiative and/or Pyramid graduates



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Data obtained from councils

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

EQIT
Graduates

60

Pyramid Plus
Graduates

31

Total Number of
Graduates*

91

"Taking the Expanding Quality for Infant Toddlers has profoundly enhanced my work. EQIT has taught me to reflect on my practices continuously, leading to a **deeper understanding of my actions and their impacts**. Being able to **respect, reflect, and relate** has allowed me to effectively **foster stronger, more meaningful connections** with infants and toddlers. Implementing my newly learned skills into **Early Head Start and Head Start programs** has allowed me to coach individuals to dig deeper into **relationships with children** with the quality care they are already providing with **lower ratios and stimulating environments**. Overall, I am now more aware and intentional in my interactions, ensuring they are aligned with the **highest standards of care**."

- EQIT participant

Data Note: The total number of graduates does not equate to unique individuals. It is possible an individual could have graduated from both programs. n = 33 EQIT; n = 33 Pyramid. Qualitative analysis (n = 18) was performed by ECCLA and summarizes the free text responses provided by ECCs via the Shared Measures survey.

2. ECE Workforce Narrative



Data obtained from councils using ECC data

ECC: Rocky Mountain Early Childho... (1) ▾

Early Childhood Councils are very focused on supporting the **recruitment and retention** of the early childhood workforce and take their responsibility to provide, or partner to provide, **professional development** for their community very seriously.

Please note that the responses summarized on this slide represent all responses submitted by ECCs and are not filtered to show responses from the ECC reflected in the dropdown filter above.

Recruitment and Retention

Specific strategies include offering, or partnering to offer, **coaching, mentorship, financial incentives, and community recognition** events to foster professional satisfaction and stability. ECCs address regional challenges by offering **virtual training and flexible schedules** and provide bilingual support to ensure inclusivity. Additionally, councils collaborated with local agencies to create sustainable pathways and programs, from **high school internships to professional development tracks**, strengthening the long-term workforce infrastructure.

Professional Development

ECCs noted that they **prioritized professional development** to support the Early Childhood Educator Competencies in alignment with Colorado's PDIS. Most trainings focused on the **social/emotional competencies** and included **trauma informed practices, Conscious Discipline, and the Pyramid Model**. These themes underscore a strong emphasis on enhancing competencies through research-based practices in **social-emotional learning, community collaboration**, and a wide array of relevant topics. By prioritizing these areas, training programs aim to equip educators with the necessary skills to support both their professional development and the developmental needs of young children.

ECCs offered **free or low-cost training options**, often funded through **scholarships and grants**, to reduce financial barriers. Training was widely promoted through **newsletters, social media, and community meetings**, and some councils further incentivized attendance with stipends or bonuses. Additionally, several ECCs noted **food** was often provided during sessions, creating a **welcoming environment**.

ECCs noted that training is offered in **different languages** or that **interpretation is available**. The most common additional language for training was **Spanish**. One council also offered trainings in **Arabic, Dari, and Farsi**, and one provided **ASL interpretation**.



MEASURE 3:

Provide access to affordable, quality, licensed early childhood education in communities through grants and financial assistance.

CONTENTS:

Statewide Outcome (SO) 3 - Access

Local Program Priority (LPP) 3.1 - High-Quality Colorado Child Care Assistance Program (CCCAP)

Percentage of CCCAP-accepting programs refined by QRIS level of 3 or higher.

LPP 3.2 - Evidence-Based Services

Children have access to evidence-based services in the broad early childhood system.

LPP 3.2 - Evidence-Based Services Engagement

Engagement table.

LPP 3.3 - Developmental Screenings

Expanding awareness, screening, and referral for developmental screening opportunities.

Measure 3 Narrative

Measure 3 Stories



3. Access

Statewide Outcome: Provide access to affordable, quality, licensed early childhood education in communities through grants and financial assistance
 This approximates the percentage of children most in need in a council's catchment area with access to publicly supported early care and learning programs.



Data obtained from CDEC and councils

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

CCCAP Authorizations

454

Head Start Capacity

279

Colorado Universal Preschool (UPK)

1,133

Preschool Special Education Capacity

320

Locally Funded Preschool Programs' Capacity

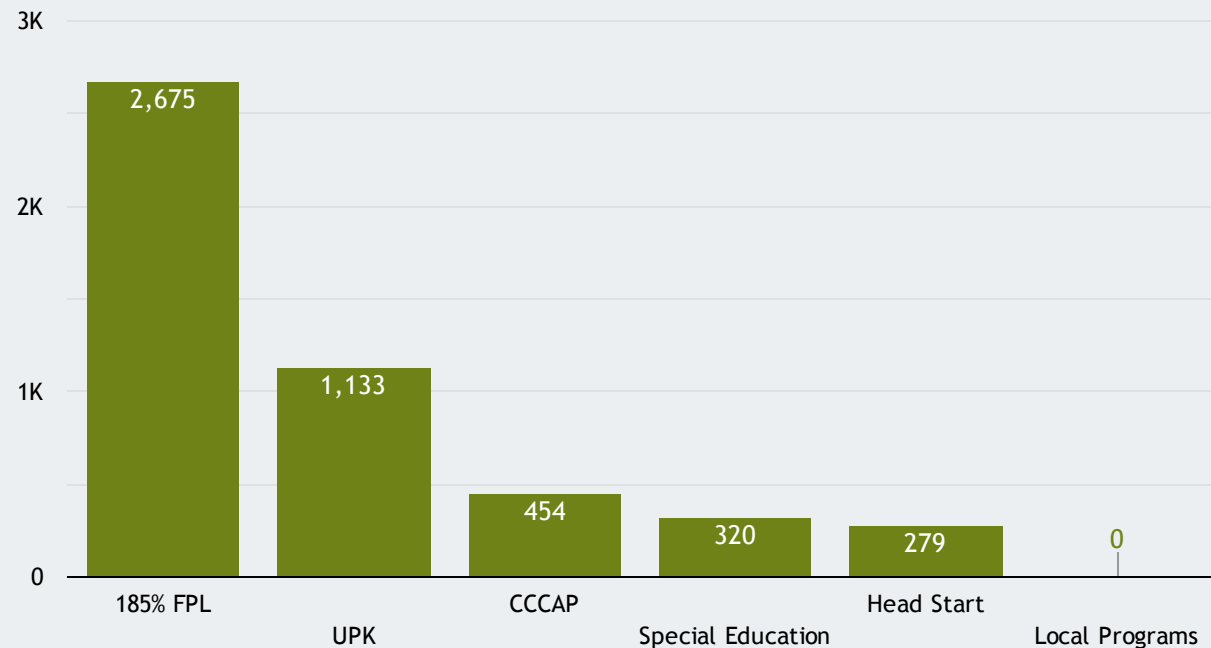
0

Total access to publicly supported programs*:

2,186

Total number of children at 185% Federal Poverty Line (FPL):

2,675



Data Note:

1. Please note that any direct comparison between Colorado Preschool Program (CPP) and Colorado Universal Preschool (UPK) may overlook important differences in purpose, structure, and implementation.

2. For preschool special education capacity, please note that multiple counties may be grouped under a single entity, such as BOCES. This grouping can result in overlapping data entries, potentially leading to duplicate counts.

3. The "Total Access" reflects participation across five programs; however, the counts are not unique, as children may participate in multiple programs and be counted in each. For example, a child enrolled in CCCAP may also receive services through Universal Preschool or other programs.

4. n = 35 CCCAP data pulled by CDEC, regardless of their participation in the ECC Shared Measures survey. n = 35 HS, PSEC, UPK. n = 20 Locally funded Preschool.

3.1 High-Quality CCCAP

Local Program Priority: Percentage of CCCAP-accepting programs refined by QRIS level of 3 or higher
This approximates the percentage of a council's licensed providers that accept CCCAP, and of that percentage how many providers are at a QRIS level 3 or higher.



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Data obtained from CDEC

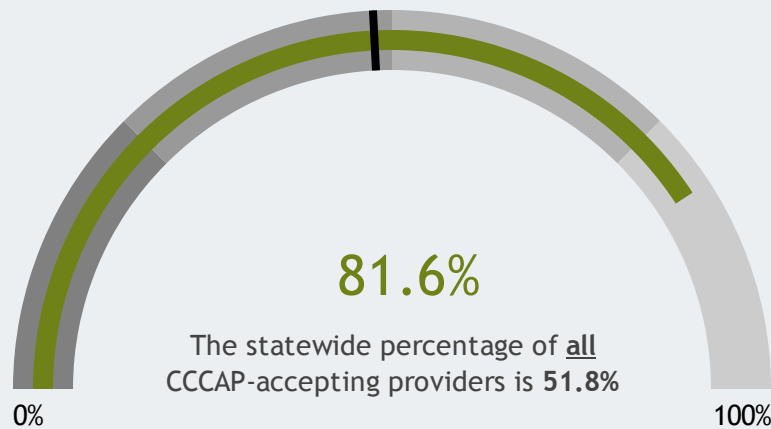
You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

All QRIS-Eligible Providers: **114**

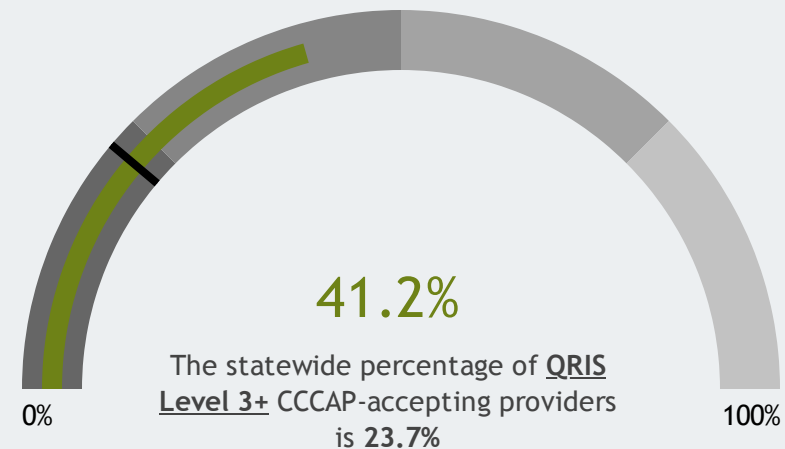
Providers with a Fiscal Agreement on File*:

93



QRIS Level 3+ Providers with a Fiscal Agreement on File*:

47



Data Notes: Providers were counted as having a fiscal agreement on file if the fiscal agreement was active on 8/1/2024.
n = 35. Data for all Councils was pulled by CDEC, regardless of their participation in the ECC Shared Measures survey.

3.2 Evidence-Based Services

Local Program Priority: Children have access to evidence-based services in the broad early childhood system

This approximates the percentage of children birth to five in a council's catchment area with access to evidence-based services.



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Data obtained from councils and CDEC

You are viewing data for:

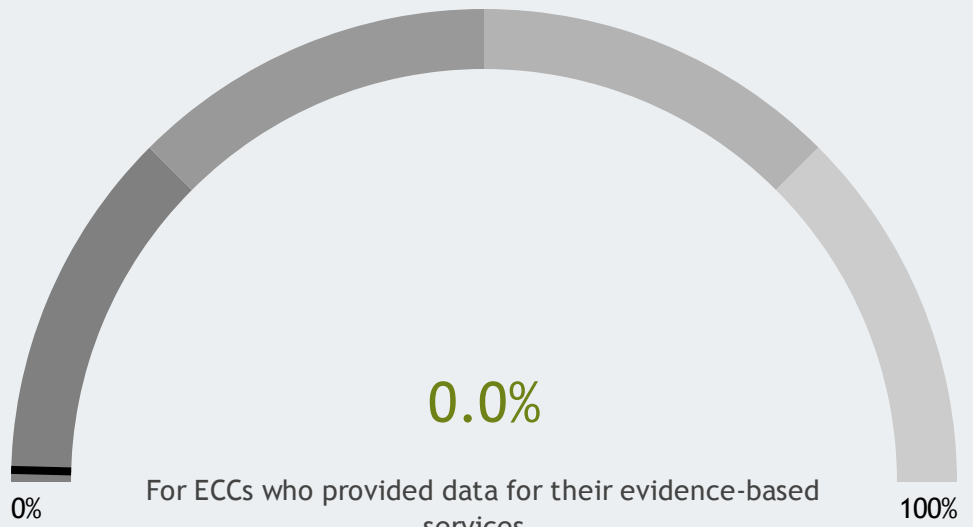
ECC: Rocky Mountain Early Childho... (1) ▾

Total number of individuals engaging in evidence-based services:

0

Estimated Birth to Five Population:

7,542



For ECCs who provided data for their evidence-based services, the overall percentage of children birth to five versus access to evidence-based services is **0.5%**.

The below table shows the breakdown of people served by each evidence-based program. Scroll down to see all programs and select a program's value bar to see the ECC responses for that particular program.

Program	Count
Nurse-Family Partnership	n...
SafeCare	n...
Multi-Systemic Therapy	n...
Functional Family Therapy	n...
Motivational Interviewing	n...
Colorado Differential Response Model	n...
Parent-Child Interaction Therapy	n...
	0

Data note: ECCs were asked to only provide data for the number of children served if the program was directly served by the council or contracted with a community partner to provide. The next slide provides more context on engagement levels for these programs.

n = 6 PAT; n = 2 HIPPPY; n = 6 NFP; n = 1 HFA; n = 5 SafeCare; n = 1 MST; n = 1 FFT; n = 2 HFW; n = 3 MI; n = 1 CDRM; n = 1 PCIT; n = 1 TFCBT; n = 1 CCR; n = 1 CF; n = 3 Other.

3.2 Evidence-Based Services

Local Program Priority: Children have access to evidence-based services in the broad early childhood system
 This approximates the percentage of children birth to five in a council's catchment area with access to evidence-based services.



Data obtained from councils and CDEC

You are viewing data for: ECC: Rocky Mountain Early Childho... (1) ▾

This engagement table shows the level at which ECCs report engaging with the listed programs. The different engagement levels are included in a scrolling legend at the bottom of the table. Users can either select a bar on the chart, or an entire engagement level in the legend then "drill-down" using the downward arrow to see the ECCs who reported in that category.



■ Not available in our catchment area
 ■ Available, but Council has no engagement/influence

3.3 Developmental Screenings

Local Program Priority: Expanding awareness, screening and referral for developmental screening opportunities

This approximates the percentage of children birth to five in a council's catchment area with access to evidence-based services.



Data obtained from councils using ECC data

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

Awareness Strategies

Awareness strategies varied by ECCs. A few noted that they provided the direct service, with **resource fairs** being a helpful awareness and screening opportunity. In some cases, ECCs used materials such as **monthly newsletters, brochures and flyers** to promote awareness and placed these in communal areas likely frequented by families with children (**playgrounds, medical centers, grocery stores, etc.**). However, most ECCs mentioned collaborating with partners to create a **"comprehensive, cross-sector"** support system.

Number of children screened through the council's community screening process:

0

Number of children referred for evaluation through the council's community screening process:

0

n = 34 Awareness; n = 27 Screening; n = 25 Referral.

3. assistance

Access Narrative

Statewide Outcome: Provide access to affordable, quality, licensed early childhood education in communities through grants and financial assistance
(qualitative responses from survey)



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Data obtained from councils using ECC data

ECC: Rocky Mountain Early Childho... (1) ▾

Early Childhood Councils identified the following efforts to provide access to affordable, quality, licensed early childhood education:

Promoting Colorado Child Care Assistance Program (CCCAP) Participation: ECCs prioritize encouraging providers to participate in CCCAP by achieving high enrollment rates and fostering provider agreements. This financial support helps make child care affordable for families, though regional enrollment disparities persist due to factors like limited infant and toddler care availability.

Enhancing Quality Standards: ECCs emphasize quality improvement by linking CCCAP participation to high ratings under the Colorado Shines system, supporting providers to attain Level 3 ratings or higher. This focus on quality ensures a better standard of care and aligns with broader goals of maintaining excellence in early childhood programs.

Strategic Outreach and Education: Councils utilize targeted outreach, workshops, and educational resources to promote the benefits of CCCAP, helping providers understand the advantages of participation for revenue stability. Communication materials and one-on-one support address local challenges and encourage provider engagement.

Financial Incentives and Support: Councils provide financial incentives, such as higher payment rates and grants for CCCAP and Colorado Universal Preschool (UPK) participants. This financial assistance supports both providers and families, with some councils securing specific funding sources to increase the number of CCCAP providers, particularly in areas facing eligibility documentation barriers.

Adapting to Regional Needs and Challenges: ECCs show adaptability by addressing funding challenges and the evolving needs of providers, such as through virtual options for rural areas and multilingual support for diverse communities. They also engage in workforce development initiatives to recruit and retain qualified staff, particularly in underserved areas.

3. Access Stories

Please share a narrative description regarding how your council carries out this work, as well as any impact stories that are relevant to the measure(s) you reported on in this section



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ECC: Rocky Mountain Early Childho... (1) ▾

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Early Childhood Councils (ECCs) use a variety of **strategies to promote** program participation in **Colorado Shines** and the **Colorado Child Care Assistance Program (CCCAP)**.

Strategies range from **public awareness campaigns**, **developing close relationships with county Departments of Human Services (DHS)**, and **providing coaching and technical assistance**. Some ECCs have also made Colorado Shines and CCCAP participation requirements for participating in local programs.

One ECC highlighted how **blending and braiding funds** and supporting local approaches has helped them achieve **high participation rates**. They shared “**100% of programs have CCCAP fiscal agreements, 83.3% are QRIS level 3 or higher**. We do this by making CCCAP and CO Shines participation a requirement for our **private tuition assistance programs and Shared Service Alliance**, by offering **unrestricted coaching, technical assistance, and professional development**, and by partnering with our DHS system locally.”

Several ECCs highlighted the **critical partnership** with their **local DHS** in supporting this work. One ECC described this partnership, saying, “We have **regular meetings** to discuss **provider and community needs**, and DHS staff members are part of our Council. Once a provider receives their license, we facilitate a **warm handoff** to the DHS office for the provider to complete the **CCCAP agreement**. The **financial support** provided by CDEC to incentivize providers to obtain a CCCAP agreement was very **beneficial**. We shared this information with DHS and all providers without an agreement to encourage them to obtain one.”



MEASURE 4:

Social-emotional supports are provided annually in each ECC catchment area.

CONTENTS:

Statewide Outcome (SO) 4 - Social-Emotional Programs

Level of ECC engagement for the following social-emotional programs:

SO 4a - Inclusion & Universal Design Training

SO 4b - Prenatal Care

SO 4c- Social-Emotional Supports for Ages 5-8

SO 4d - Ages and Stages Questionnaire (ASQ)-Social Emotional (SE) & Devereux Early Childhood Assessment (DECA)

SO 4e - Social-Emotional Training

SO 4f - Home Visitation

SO 4g- Family Well-Being

LPP 4.1 - Social-Emotional Programs

Number of individuals served by social-emotional programs directly provided by ECCs or contracted with a community partner to provide.

*Each LPP follows the related statewide outcome program

LPP 4.2 - Early Childhood Mental Health (ECMH) Consultation

Increase number of licensed child care programs accessing ECMH services across the promotion and prevention continuum (percent increase year to year).



4. Inclusion & Universal Design

Statewide Outcome: Social-emotional supports are provided annually in each ECC catchment area

This describes the diversity of social-emotional supports available with help from councils in each council catchment area.



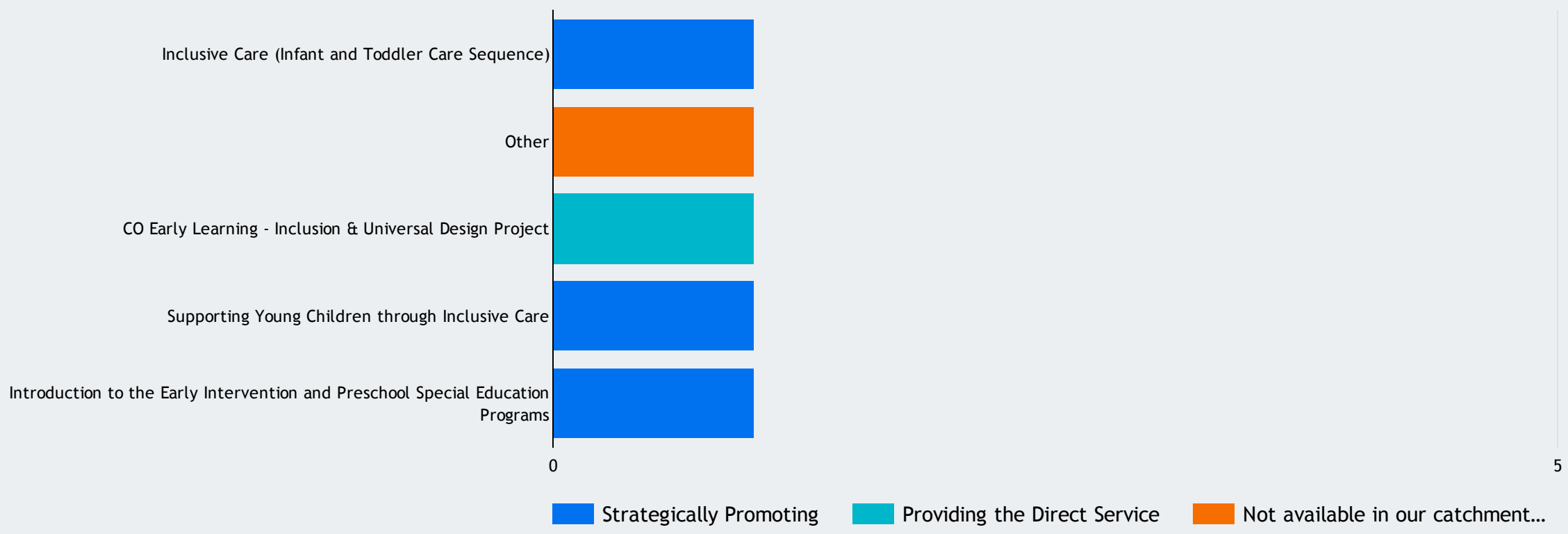
Data obtained from CDEC and councils

You are viewing data for: ECC: Rocky Mountain Early Childho... (1) ▾

ECCs support access to training in inclusion and universal design practices

This engagement table shows the level at which ECCs report engaging with the listed training. The different engagement levels are included in a scrolling legend at the bottom of the table. Users can either select a bar on the chart, or an entire engagement level in the legend then "drill-down" using the downward arrow to see the ECCs who reported in that category. Once the user is seeing the ECCs who reported engaging at that level, they can toggle to see the touchpoints associated with each ECC by selecting the "Optional metrics" icon in the top right hand corner of the chart and selecting "Touchpoints". If an ECC is already selected in the dropdown filter above, you can select "Optional filters" without first drilling down to the ECCs.

It's important to note that not all ECCs reported touchpoint volumes and there may not be data associated with each ECC and/or level of engagement.



4.1

community councils

Inclusion & Universal Design

Local Program Priority: Number of individuals served by social-emotional programs directly provided by ECCs or contracted with a partner to provide. This approximates the number of individuals served through social-emotional programming with help from



Data obtained from CDEC and councils

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

ECCs support access to training in inclusion and universal design practices

Total PDIS Course Completions: **No data**

Inclusive Care (Infant and Toddler Care Sequence)

No data

Introduction to the Early Intervention and Preschool Special Education Programs

No data

Supporting Young Children Through Inclusive Care

No data

Programs that participated in CO Early Learning - Inclusion & Universal Design Project:

40

Number of individuals served through other Inclusion and Universal Design training:

No data

Data Notes: ECCs were asked to only provide data for the number of touchpoints if the training was directly served by the council or contracted with a community partner to provide. The next slide provides more context on engagement levels for these programs.
n = 2 Inclusive Care; n = 2 Intro to EI and PSE; n = 2 Supporting Young Children Through Inclusive Care; n = 6 Inclusion & Universal Design; n = 4 Other

4. Prenatal Care

Statewide Outcome: Social-emotional supports are provided annually in each ECC catchment area

This describes the diversity of social-emotional supports available with help from councils in each council catchment area.

Data obtained from councils



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ECC: Rocky Mountain Early Childho... (1) ▾

Please note that the responses summarized on this slide represent all responses submitted by ECCs and are not filtered to show responses from the ECC reflected in the dropdown filter to the left.

ECCs support access to research-based social/emotional prenatal care and development supports

ECCs use several partnerships and strategies to support families to access research-based social and emotional prenatal care and development information.

Some of the ECCs prioritized prenatal wellness, offering support groups and training on perinatal mood disorders. One ECC noted that tracking pregnancy-related mental health screenings as a part of their commitment to addressing maternal mental health.

Several Councils emphasized partnerships with organizations such as maternal wellness support groups, home visitation programs, and local health departments. They noted that collaborations enhanced service delivery and provided a community-oriented approach to supporting families.

4. Social-Emotional Supports for Ages 5-8

Statewide Outcome: Social-emotional supports are provided annually in each ECC catchment area
This describes the diversity of social-emotional supports available with help from councils in each council catchment area.



Data obtained from councils

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

ECCs support access to research-based social-emotional supports for children kindergarten age through 2nd grade (proxy for ages 5-8)

This engagement table shows the level at which ECCs report engaging with the listed supports. The different engagement levels are included in a scrolling legend at the bottom of the table. Users can either select a bar on the chart, or an entire engagement level in the legend then "drill-down" using the downward arrow to see the ECCs who reported in that category. Once the user is seeing the ECCs who reported engaging at that level, they can toggle to see the touchpoints associated with each ECC by selecting the "Optional metrics" icon in the top right hand corner of the chart and selecting "Touchpoints". If an ECC is already selected in the dropdown filter above, you can select "Optional filters" without first drilling down to the ECCs.

It's important to note that not all ECCs reported touchpoint volumes and there may not be data associated with each ECC and/or level of engagement.



4.1 Social-Emotional Supports for Ages 5-8

community catchment area. Local Program Priority: Number of individuals served by social-emotional programs directly provided by ECCs or contracted with a partner to provide. This describes the diversity of social-emotional supports available with help from councils in each council



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Data obtained from councils

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

ECCs support access to research-based social-emotional supports for children kindergarten age through 2nd grade (proxy for ages 5-8)

Number of individuals served through Incredible Years Dinosaur School:

No data

Number of individuals served through other research-based, social-emotional supports for ages 5-8:

No data

Data Notes: ECCs were asked to only provide data for the number of touchpoints if the support was directly served by the council or contracted with a community partner to provide. The next slide provides more context on engagement levels for these programs.

n = 2 IY Dinosaur School; n = 5 Other

4. ASQ-SE & DECA

Statewide Outcome: Social-emotional supports are provided annually in each ECC catchment area

This describes the diversity of social-emotional supports available with help from councils in each council catchment area.



Data obtained from councils

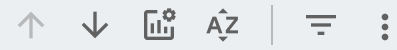
You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

ECCs support access to ASQ-SE & DECA screening

This engagement table shows the level at which ECCs report engaging with the listed screenings. The different engagement levels are included in a scrolling legend at the bottom of the table. Users can either select a bar on the chart, or an entire engagement level in the legend then "drill-down" using the downward arrow to see the ECCs who reported in that category. Once the user is seeing the ECCs who reported engaging at that level, they can toggle to see the touchpoints associated with each ECC by selecting the "Optional metrics" icon in the top right hand corner of the chart and selecting "Touchpoints". If an ECC is already selected in the dropdown filter above, you can select "Optional filters" without first drilling down to the ECCs.

It's important to note that not all ECCs reported touchpoint volumes and there may not be data associated with each ECC and/or level of engagement.



4.1 ASQ-SE & DECA

Local Program Priority: Number of individuals served by social-emotional programs directly provided by ECCs or contracted with a partner to provide. This describes the diversity of social-emotional supports available with help from councils in each council community catchment area.



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Data obtained from councils

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

ECCs support access to ASQ-SE & DECA screening

Number of individuals served through ASQ-SE Screenings: **No data**

Number of individuals served through DECA Screenings: **No data**

Number of individuals served through Other Screenings: **No data**

Data Notes: ECCs were asked to only provide data for the number of touchpoints if the screening was directly served by the Council or contracted with a community partner to provide. The next slide provides more context on engagement levels for these programs.

n = 14 ASQ-SE; n = 6 DECA; n = 5 Other

4. Social-Emotional Training

Statewide Outcome: Social-emotional supports are provided annually in each ECC catchment area

This describes the diversity of social-emotional supports available with help from councils in each council catchment area.



Data obtained from CDEC and councils

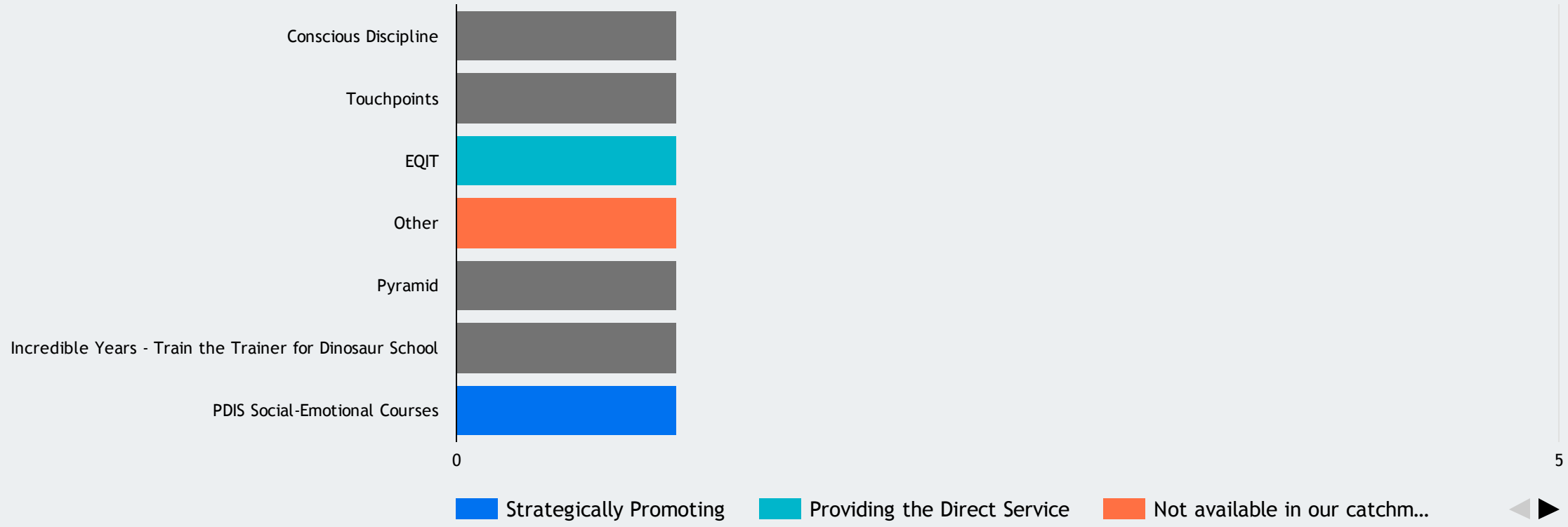
You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

ECCs support access to research-based social-emotional training for professionals

This engagement table shows the level at which ECCs report engaging with the listed training. The different engagement levels are included in a scrolling legend at the bottom of the table. Users can either select a bar on the chart, or an entire engagement level in the legend then "drill-down" using the downward arrow to see the ECCs who reported in that category. Once the user is seeing the ECCs who reported engaging at that level, they can toggle to see the touchpoints associated with each ECC by selecting the "Optional metrics" icon in the top right hand corner of the chart and selecting "Touchpoints". If an ECC is already selected in the dropdown filter above, you can select "Optional filters" without first drilling down to the ECCs.

It's important to note that not all ECCs reported touchpoint volumes and there may not be data associated with each ECC and/or level of engagement.



4.1 Social-Emotional Training

community catchment area. Local Program Priority: Number of individuals served by social-emotional programs directly provided by ECCs or contracted with a partner to provide. This describes the diversity of social-emotional supports available with help from councils in each council



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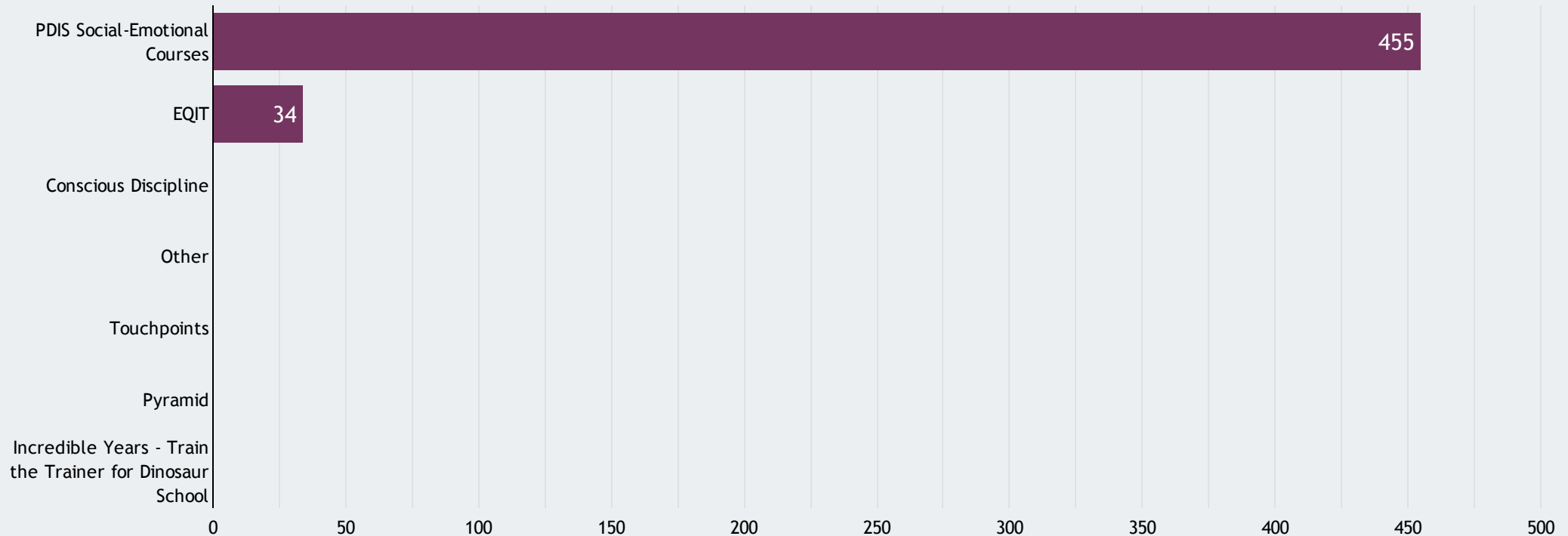
Data obtained from CDEC and councils

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

ECCs support access to research-based social-emotional training for professionals

The below table shows the number of individuals trained from various research-based social-emotional programs



Data Notes: ECCs were asked to only provide data for the number of touchpoints if the training was directly served by the council or contracted with a community partner to provide. The next slide provides more context on engagement levels for these programs.

n = 35 PDIS Courses (pulled by CDEC); n = 1 IX-TTT; n = 8 CD; n = 12 Pyramid; n = 2 Touchpoints; n = 20 EQIT; n = 8 Other

4. Home Visitation

Statewide Outcome: Social-emotional supports are provided annually in each ECC catchment area
This describes the diversity of social-emotional supports available with help from councils in each council catchment area.



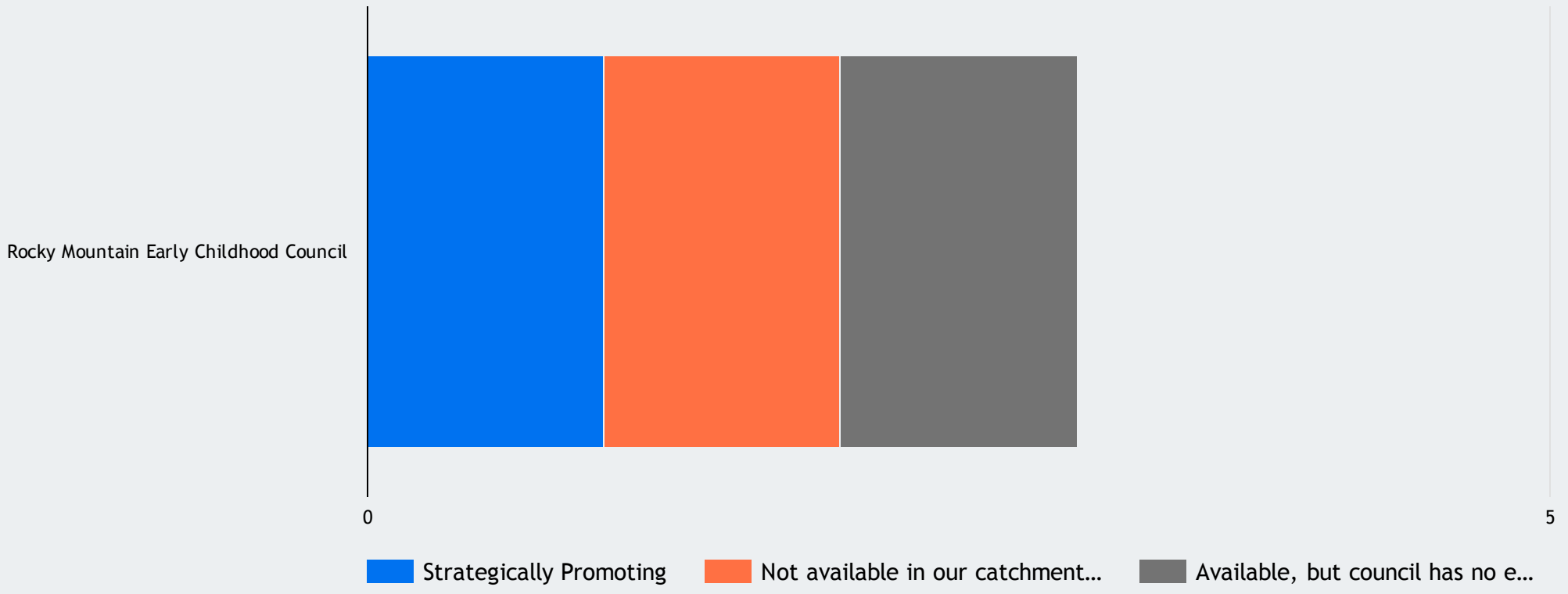
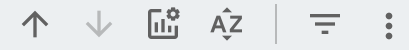
Data obtained from councils

You are viewing data for: ECC: Rocky Mountain Early Childho... (1) ▾

ECCs support access to home visitation programs

This engagement table shows the level at which ECCs report engaging with the listed training. The different engagement levels are included in a scrolling legend at the bottom of the table. Users can either select a bar on the chart, or an entire engagement level in the legend then "drill-down" using the downward arrow to see the ECCs who reported in that category. Once the user is seeing the ECCs who reported engaging at that level, they can toggle to see the touchpoints associated with each ECC by selecting the "Optional metrics" icon in the top right hand corner of the chart and selecting "Touchpoints". If an ECC is already selected in the dropdown filter above, you can select "Optional filters" without first drilling down to the ECCs.

It's important to note that not all ECCs reported touchpoint volumes and there may not be data associated with each ECC and/or level of engagement.



4.1 Home Visitation

community catchment area.

Local Program Priority: Number of individuals served by social-emotional programs directly provided by ECCs or contracted with a partner to provide. This describes the diversity of social-emotional supports available with help from councils in each council



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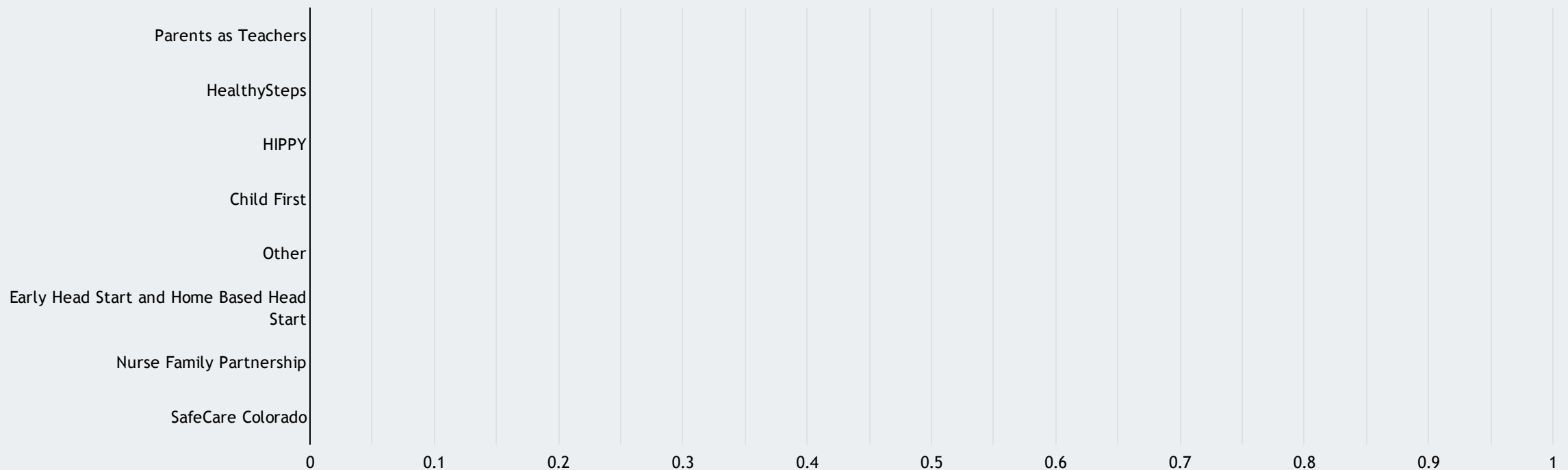
Data obtained from councils

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

ECCs support access to home visitation programs

The below table shows the number of touchpoints reported for each home visitation program.



Data Notes: ECCs were asked to only provide data for the number of touchpoints if the program was directly served by the Council or contracted with a community partner to provide. The next slide provides more context on engagement levels for these programs.

n = 2 SC; n = 1 NFP; n = 4 PAT; n = 4 EHS/HHS; n = 0 Healthy Steps; n = 0 HIPPY; n = 0 CF; n = 3 Other

4. Family Well-Being

Statewide Outcome: Social-emotional supports are provided annually in each ECC catchment area

This describes the diversity of social-emotional supports available with help from councils in each council catchment area.



Data obtained from councils

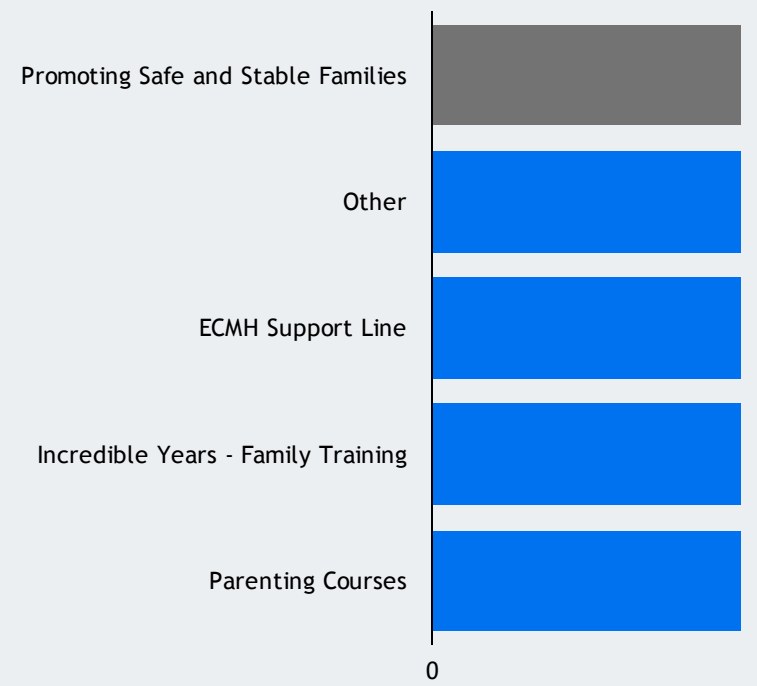
You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

ECCs support access to engagement practices that increase family well-being

This engagement table shows the level at which ECCs report engaging with the listed practices. The different engagement levels are included in a scrolling legend at the bottom of the table. Users can either select a bar on the chart, or an entire engagement level in the legend then "drill-down" using the downward arrow to see the ECCs who reported in that category. Once the user is seeing the ECCs who reported engaging at that level, they can toggle to see the touchpoints associated with each ECC by selecting the "Optional metrics" icon in the top right hand corner of the chart and selecting "Touchpoints". If an ECC is already selected in the dropdown filter above, you can select "Optional filters" without first drilling down to the ECCs.

It's important to note that not all ECCs reported touchpoint volumes and there may not be data associated with each ECC and/or level of engagement.



Strategically Promoting Available, but council has no engagement/influence.

4.1 Family Well-Being

community catchment area.

Local Program Priority: Number of individuals served by social-emotional programs directly provided by ECCs or contracted with a partner to provide. This describes the diversity of social-emotional supports available with help from councils in each council



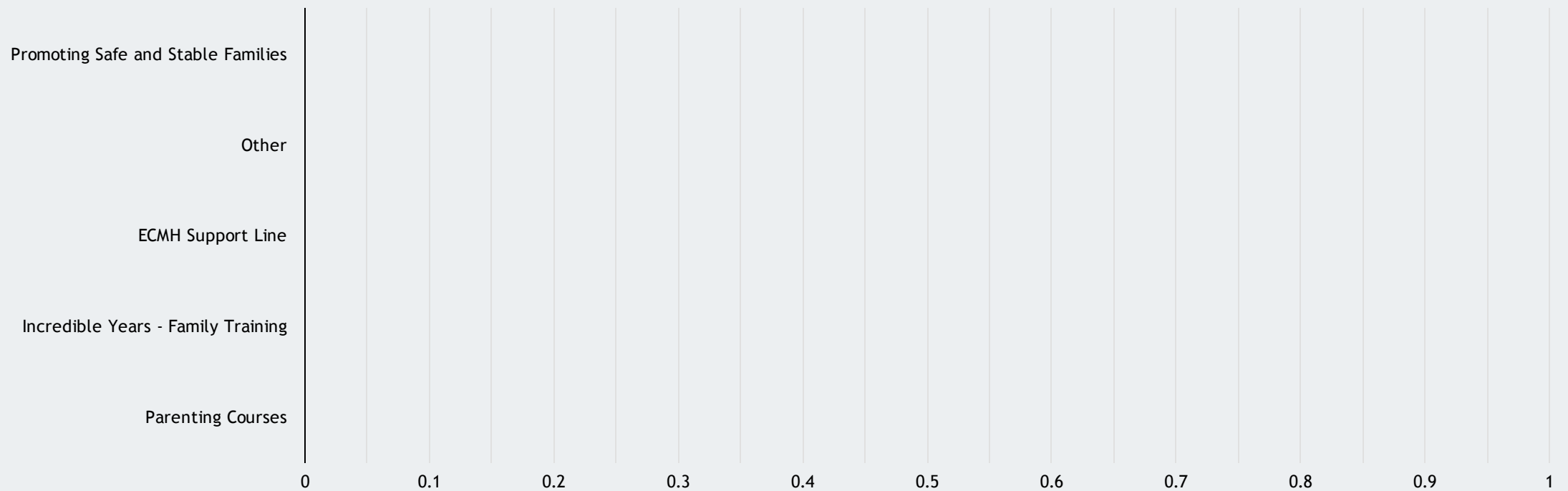
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Data obtained from councils

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

ECCs support access to engagement practices that increase family well-being



Data Notes: ECCs were asked to only provide data for the number of touchpoints if the practice was directly served by the Council or contracted with a community partner to provide. The next slide provides more context on engagement levels for these programs.

n = 15 PC: n = 4 IY-FT: n = 0 PSSE: n = 2 ECMH: n = 5 Other

4.2 ECMH Consultation

Local Program Priority: Increase number of licensed child care programs accessing early childhood mental health consultation services across the promotion and prevention continuum (percent increase year to year)

This approximates the year-over-year growth rate in number of licensed programs accessing ECMH consultation services



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Data obtained from CDEC

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

Programs Accessing ECMH Services This Reporting Cycle

8

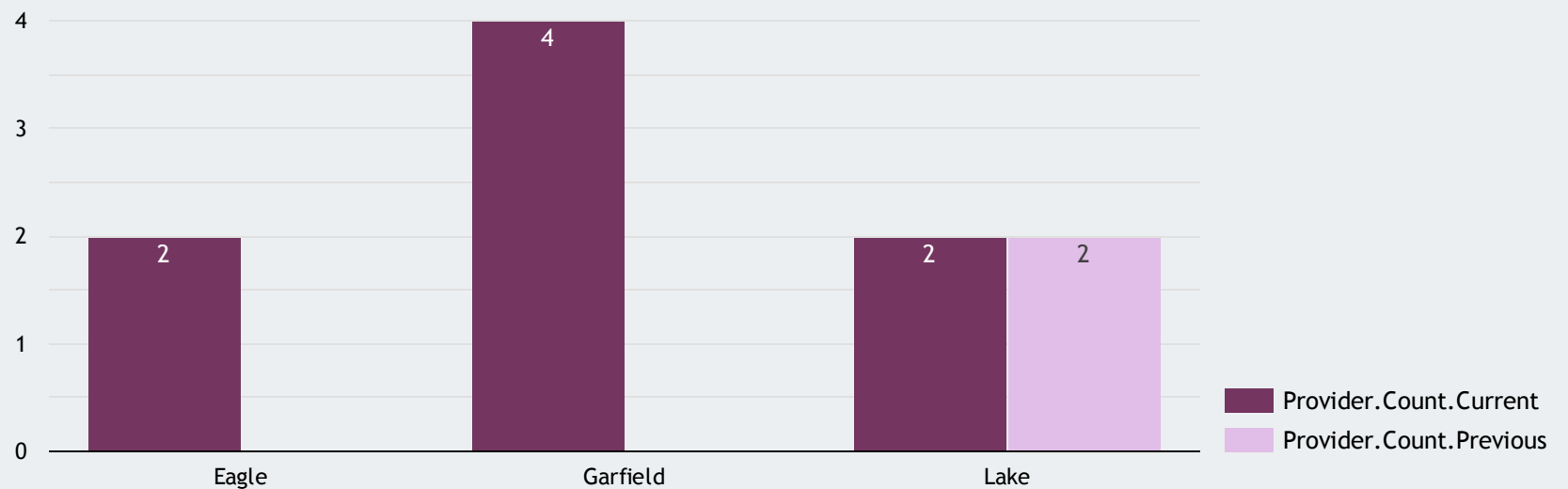
Programs Accessing ECMH Services Last Reporting Cycle

2

This council experienced a year over year change in accessing ECMH consultation services of

0.00%

For councils that serve multiple counties, see the volume changes for each county in the chart to the right.



Data Notes: The ECMH Program underwent significant efforts to clean their data and enhance their data system during SFY21-22, resulting in a full overhaul of the system that was released in March 2022. As such, any comparisons using data prior to SFY22-23 will likely be inconsistent for year-over-year comparisons.

n = 35. Data for all Councils was pulled by CDEC, regardless of their participation in the ECC Shared Measures survey. However, only 47/64 counties and 32/35 ECCs were identified as using ECMH services so not all counties or ECCs may appear in the data above.

4. Social-emotional Narrative



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Data obtained from councils

ECC: Rocky Mountain Early Childho... (1) ▾

Please note that the responses summarized on this slide represent all responses submitted by ECCs and are not filtered to show responses from the ECC reflected in the dropdown filter to the left.

ECCs offered specialized **training and consultation services** to support **child care programs, families, and educators** in addressing **mental health needs**. Some ECCs noted **mental health screenings, referrals, and evidence-based training programs like Circle of Security and Seedlings Trainings**.

One ECC highlighted how impactful these trainings can be by sharing this story. “A participant in the **Seedlings training**, who works with young children at an early childhood center, shared a deeply moving story. She revealed that, since her daughter's passing a few years ago, she had been unable to read or visit the library, despite her previous love for reading. Remarkably, since starting the **Seedlings classes**, she has dealt with the **trauma** from her daughter's unexpected death and rediscovered her **passion** for reading. She now reads to the children in her class and **enjoys personal reading** once again, highlighting the **profound impact** of the training on her **personal and professional life**.”



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MEASURE 5:

Health and well-being (not social-emotional) supports are provided annually in each ECC catchment area.

CONTENTS:

Statewide Outcome (SO) 5 - Health and Well-Being

Engagement Table

Local Program Priority (LPP) 5.1 - Health and Well-Being

Number of individuals served by health and well-being programs directly provided by ECCs or contracted with a community partner to provide

LPP 5.2 - Child and Adult Care Food Program (CACFP)

Number of eligible providers participating in the CACFP

Measure 5 Narrative



5. Health & Well-Being

Statewide Outcome: Health and well-being (not social-emotional) supports are provided annually in each catchment area

This describes the diversity of health and well-being supports available with help from councils in each council catchment area.



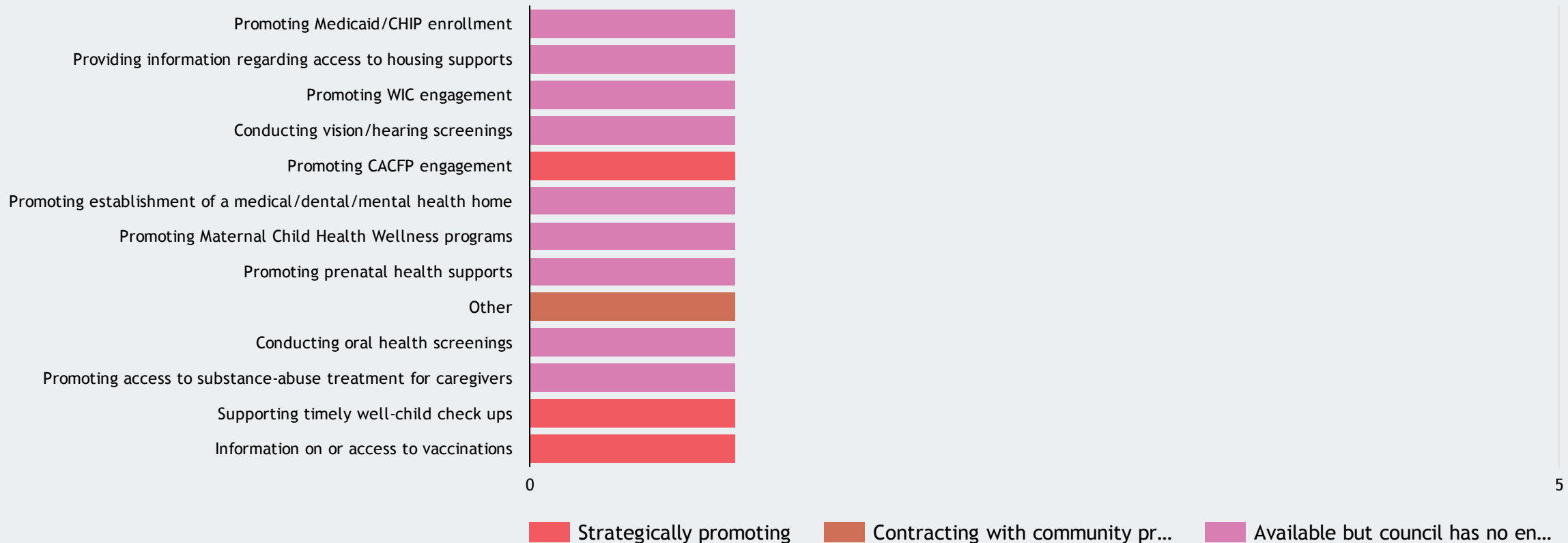
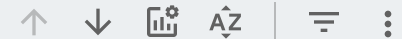
Data obtained from councils

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

This engagement table shows the level at which ECCs report engaging with the listed support. The different engagement levels are included in a scrolling legend at the bottom of the table. Users can either select a bar on the chart, or an entire engagement level in the legend then "drill-down" using the downward arrow to see the ECCs who reported in that category. Once the user is seeing the ECCs who reported engaging at that level, they can toggle to see the touchpoints associated with each ECC by selecting the "Optional metrics" icon in the top right hand corner of the chart and selecting "Touchpoints". If an ECC is already selected in the dropdown filter above, you can select "Optional filters" without first drilling down to the ECCs.

It's important to note that not all ECCs reported touchpoint volumes and there may not be data associated with each ECC and/or level of engagement.



5.1 Health & Well-Being

Local Program Priority: Number of individuals served by health and well-being programs directly provided by ECCs or contracted with a community partner to provide. *This approximates the number of individuals served through health and well-being programming with help from councils*



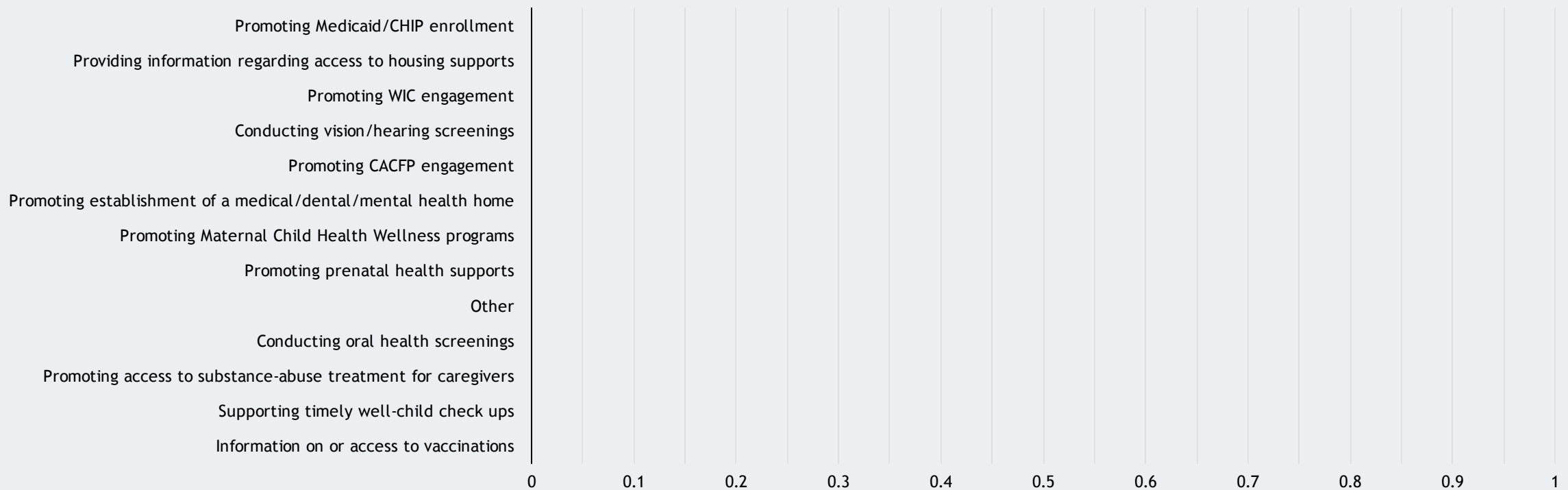
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Data obtained from councils

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

The table below shows the number of touchpoints reported by ECCs for each of the health and well-being supports listed.



Data Notes: This is a new measure, ECCs were asked to only provide data for the number of touchpoints if the support was directly served by the council or contracted with a community partner to provide; however, some ECCs provided data regardless of their engagement level.

n = 4 vaccinations; n = 2 well-child checks; n = 3 Medicaid/CHIP; n = 3 substance abuse treatment; n = 5 housing supports; n = 4 WIC; n = 11 vision/hearing; n = 6 oral health; n = 6 CACFP; n = 3 medical/dental/mental health home; n = 5 maternal child health wellness; n = 3 prenatal health; n = 3 other.

5.2 Child & Adult Care Food Program

Local Program Priority: Number of eligible providers participating in the Child and Adult Care Food Program

This will show the number of eligible providers in a council's catchment area who are participating in CACFP and expanding access to quality nutrition



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Data obtained from CDEC

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

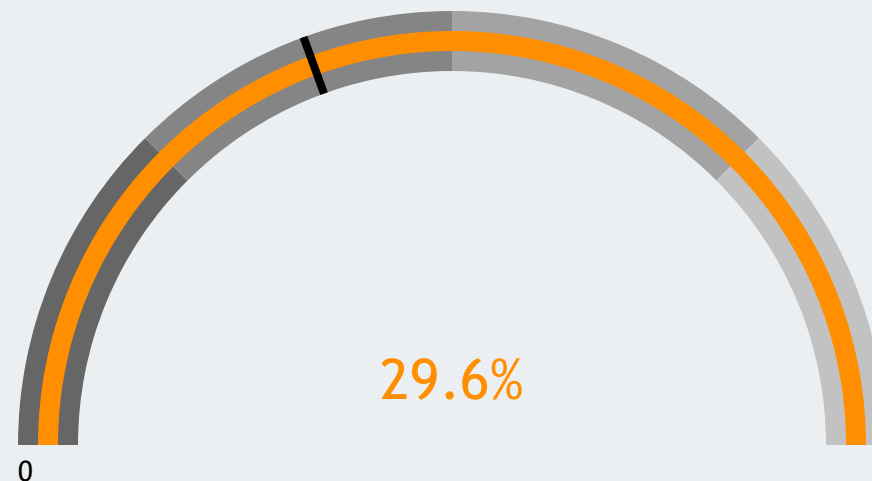
CACFP Participating Providers:

29

CACFP Eligible Providers:

98

Percentage of eligible providers who are participating in CACFP:



The statewide percentage of eligible providers participating in CACFP is 44.8% and is represented by the black bar on the gauge. The orange bar and percentage associated with the gauge will change depending on the ECC selected and their specific data.

5. Health & Well-Being Narrative

Data obtained from Councils



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ECC: Rocky Mountain Early Childho... (1) ▾

Please note that the responses summarized on this slide represent all responses submitted by ECCs and are not filtered to show responses from the ECC reflected in the dropdown filter to the left.

Early Childhood Councils (ECCs) identified several ways they carry out the work for supporting **health and well-being** for children within their communities. These include **Community Partnerships and Collaboration, Screening and Assessment Services, Training and Capacity Building, Outreach and Awareness Campaigns, Resource Sharing and Dissemination, and Engagement with Families.**

ECCs noted collaborating with **local organizations, County Public Health,** and educational institutions to enhance service delivery, ensuring health services are accessible and well-coordinated for families and children.

One ECC noted, “We partner with our local public health team to complete community screening twice a year. During these screenings, **hearing, vision, oral health, lead, and immunizations** checks are offered. The **Women Infant and Children (WIC) specialist, CCCAP, Department of Human Services (DHS), Family Resource Center, and Public Health** are part of our council and assist with our community events.”

MEASURE 6:

The community invests actively in the early childhood system.

CONTENTS:

Statewide Outcome (SO) 6 - Investments

Measure 6 Narrative

What strategies did ECCs use to support investments?

Measure 6 Narrative

What did these investments support in your community's birth-to-five system?



6. Investments

Statewide Outcome: The community invests actively in the early childhood system



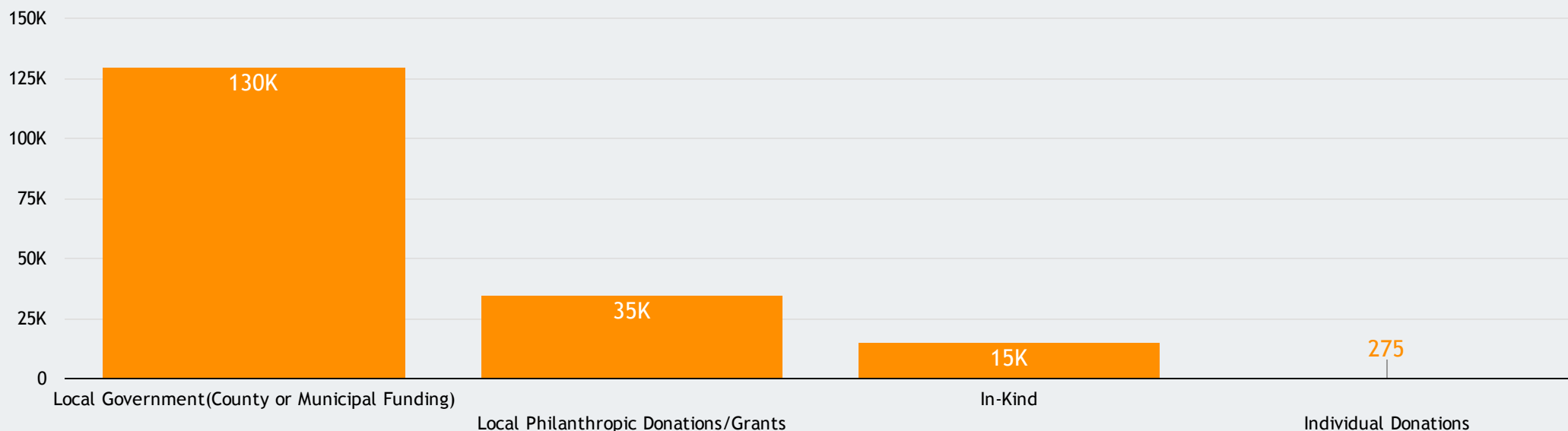
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Data obtained from councils

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

The table below shows the dollar amounts reported by ECCs for each of the investment types listed. To see the number of ECCs who provided a dollar amount for that investment type, select "Optional metrics" in the top right hand corner of the chart, deselect "Dollars" and select "ECC".



n = 10 Passing Taxes; n = 8 Creating Special District; n = 15 Business Contributions; n = 12 Partner Donations; n = 19 Individual Donations; n = 23 Local Philanthropic Donations/Grants; n = 19 Other Philanthropic Donations/Grants; n = 17 In-Kind; n = 10 Assets; n = 14 Collaborative Funding; n = 16 Fee for Service; n = 7 Land; n = 14 Donated Space; n = 11 Federal Grant Funding; n = 22 Council Allocation Funds; n = 21 Additional State Grant Funding ; n = 21 Local Government Funding; n = 9 Other

6. Investments Narrative

Data obtained from councils



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ECC: Rocky Mountain Early Childho... (1) ▾

Please note that the responses summarized on this slide represent all responses submitted by ECCs and are not filtered to show responses from the ECC reflected in the dropdown filter to the left.

Which strategies did ECCs use to support investments?

Collaboration with Local Stakeholders: Councils partner with public health agencies, community foundations, and other organizations to leverage resources and support funding initiatives, enhancing the overall effectiveness of early childhood programs.

Grant Writing and Funding Research: Many councils engage in grant writing, employing dedicated staff to secure funding from federal, state, and philanthropic sources, ensuring a steady flow of financial support for their initiatives.

Community Engagement and Awareness Campaigns: Organizing events like the "March for Child Care" raises awareness and mobilizes community support for early childhood needs, fostering a sense of urgency and collective action.

Advocacy for Policy Changes: Councils actively advocate for local funding mechanisms, such as mill levies or taxes, dedicated to supporting early childhood initiatives, thereby influencing policy to secure necessary resources.

Building Strong Community Relationships: By cultivating relationships with community members, licensed child care providers, and local officials, councils create a collaborative environment that enhances support and trust within the community.

6. Investments Narrative

Data obtained from councils



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ECC: Rocky Mountain Early Childho... (1) ▾

Please note that the responses summarized on this slide represent all responses submitted by ECCs and are not filtered to show responses from the ECC reflected in the dropdown filter to the left.

What did these investments support in your community's birth-to-five system?

Early Childhood Councils reported that secured resources supported several key initiatives within their community's birth-to-five system. These included the following:

Maternal Wellness Support: Funding enabled the creation of maternal wellness support groups, providing parents with free access to dinner and child care, promoting mental health and community connection.

Workforce Development: Investments facilitated a workforce pipeline program, covering tuition for early childhood education credits and offering coaching and stipends for participants, thereby enhancing the quality of care.

Child Care Resource and Referral Services: Funding supported Child Care Resource and Referral services, ensuring families and early education professionals had access to essential support and information about quality early care options.

Quality Improvement Grants: Capacity-building and quality improvement grants were allocated to early childhood providers, helping them enhance their programs and better serve families.

Technical Assistance and Professional Development: Resources funded coaching, technical assistance, and professional development for providers, aiming to improve the overall quality of early childhood education.

Community Engagement Events: Funding supported community events, such as the "March for Child Care", which raised awareness about child care needs and advocated for accessible, high-quality services.

Data Notes and Limitations

You are viewing data for:

ECC: Rocky Mountain Early Childho... (1) ▾

All 35 ECCs (100%) representing all 64 counties (100%) in Colorado actively participated in this ECC Shared Measures Report via the data collection survey. When CDEC was responsible for providing data, it was provided for all ECCs regardless of their participation in the survey and will show an "n" size of 35.

Below are the survey response rates (n size; question was answered) for the 35 actively participating ECCs. Participation in the Local Program Priorities was discretionary; as such, response rates were only calculated for Statewide Outcomes. Response rates were determined by calculating the number of ECCs who provided any data for any component of the Outcome.

Statewide Outcome 1: 100% response rate (35/35)

Statewide Outcome 2: 100% response rate (35/35)

Statewide Outcome 3: 100% response rate (35/35)

Statewide Outcome 4: 100% response rate (35/35)

Statewide Outcome 5: 100% response rate (35/35)

Statewide Outcome 6: 100% response rate (35/35)

ECCs could have responded with "NA", "0", "-1", etc. so response rate ("n" size) is not an indication that the data provided by each responding ECC was used in the overall calculation. Rather, response rate indicates the number of ECCs who actively participated in a question by providing any response.

If the data for a metric was inaccessible, or otherwise not provided, it will appear in the report as "No Data".

Qualitative data analysis was performed by the Early Childhood Council Leadership Alliance (ECCLA) who is the membership organization for ECCs. Despite this connection, all efforts were made to remain unbiased while conducting the analyses.

CDEC used the Colorado State Demographer's 2024 Forecast to estimate population data. This may not align with other resources used to estimate population.

CDEC used the Licensed Child Care Report pulled on 08-01-2024 to provide capacity, quality and provider volume data. This file can be accessed on the [Colorado Information Marketplace](#).

Please refer to the [ECC Shared Measures Guide](#) for more detailed information about each measure's limitation(s).

Last year's ECC Shared Measures Dashboard can be accessed [here](#).

While some changes have been made to the measures and data collection processes, there is still value in comparing year-over-year responses for ECCs.



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