Early Childhood Council Shared Measures Report
SFY22-23

Please select the ECC you are interested in viewing the report for:

ECC: Rocky Mountain Early Child... (1) ▾

This report is reflective of data from the most recent Shared Measures reporting cycle, which ran from July 1, 2022 to June 30, 2023. For more information about the data that informed this report, please see the last page of this report.

The Early Childhood Shared Measures were collaboratively developed by Early Childhood Councils (ECCs), the Early Childhood Councils Leadership Alliance (ECCLA), and the Colorado Department of Early Childhood (CDEC) through the Local Organizational Capacity work of the Preschool Development Grant (Colorado Shines Brighter Birth-Five Strategic Plan strategy 1.2.4).

The purpose of the measures is to highlight the collective impact of ECCs on Colorado's early childhood system. Elevating this collective impact to policymakers, funders, and community members will establish a clear story of the value ECCs bring to their communities and the state.

The measures included in this report were developed utilizing the following guiding principles:

1. Balance activity with outcome
2. Strive for consistency and efficiency
3. Honor locally-selected measures
4. Vary targets to represent success
5. Support continuous and sustainable capacity, equity, and quality

The complete ECC Shared Measures Guide can be found here.

COLORADO
Department of Early Childhood

EARLY CHILDHOOD COUNCIL
LEADERSHIP ALLIANCE

1. Statewide Outcome: High-quality early care and education is available to every child in every community

This approximates the percent of children in your catchment area with access to high-quality licensed care.
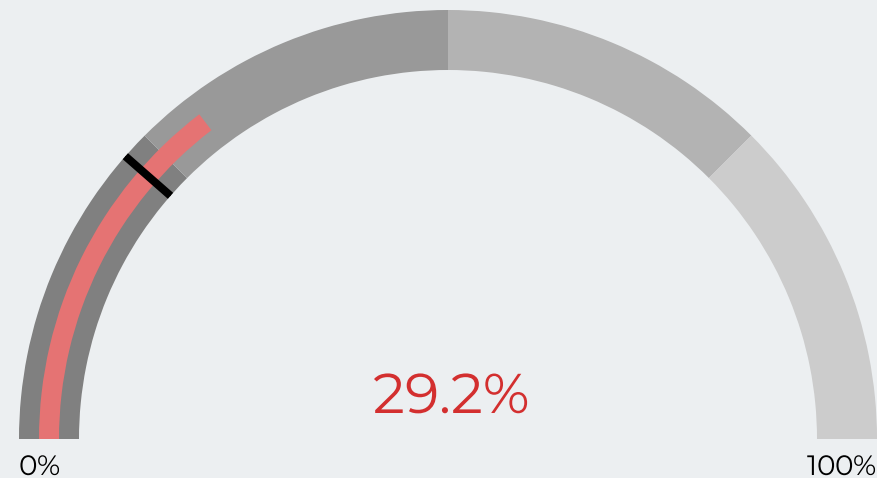
Data obtained from CDEC

You are viewing data for:

ECC: Rocky Mountain Early Child... (1) ▾

High Quality Capacity: 2,220

Estimated Birth to Five Population: 7,605

Percentage of the estimated Birth to Five population that could be served in high quality care:

29.2%

0%   100%

The statewide percentage of high quality capacity versus Birth to Five population is **22.9%** and is represented by the black bar on the gauge. The red bar and percentage associated with the gauge will change depending on the ECC selected and their specific data.

Data Notes: High-quality capacity is defined as the total capacity of licensed programs with a CO Shines rating of 3-5. The estimated Birth to Five population is derived from the CO State Demographer's Office 2023 Forecast and may not be consistent with other population estimates from other data sources.
n = 35. Data for all Councils was pulled by CDEC, regardless of their participation in the ECC Shared Measures survey.

1.1 Local Program Priority: Promote licensed early childhood education

This approximates the percentage of each age population in your catchment area with access to licensed care.

Data obtained from CDEC

You are viewing data for: **ECC: Rocky Mountain Early Child... (1)** ▾

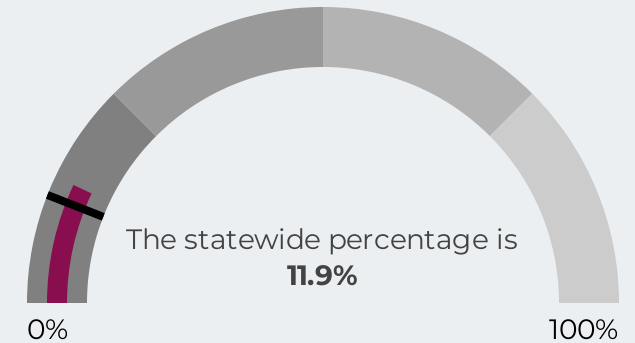## Infants (0-18 months)

Licensed Infant Capacity	Estimated Infant Population	Percent of the estimated population with access to licensed care
322	2,289	14.1%

Unlike centers, home providers are not licensed for specific age group capacities. In an effort to include home capacities in our counts, we assume 2 infants are served at each home provider.

The statewide percentage is **11.9%**

0%   100%

Toddlers (18-36 months)

Licensed Toddler Capacity	Estimated Toddler Population	Percent of the estimated population with access to licensed care
795	2,193	36.3%

Unlike centers, home providers are not licensed for specific age group capacities. In an effort to include home capacities in our counts, we assume between 2-5 toddlers are served at each home provider depending on their license type.

The statewide percentage is **27.2%**

0%   100%
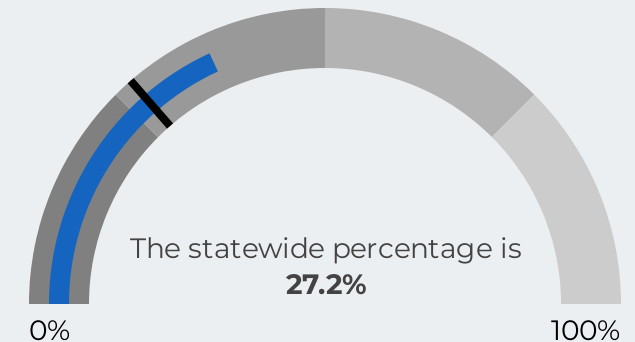
Preschoolers (36 - 60 months)

Licensed Preschool Capacity	Estimated Preschool Population	Percent of the estimated population with access to licensed care
3,185	3,124	102.0%

These preschool capacity figures should not be used to estimate UPK capacity. *There are some preschool capacities that permit centers to provide care to either preschool OR school-age children, resulting in a mix of ages served. Unlike centers, home providers are not licensed for specific age group capacities. In an effort to include home capacities in our counts, we assume between 0-5 preschoolers are served at each home provider depending on their license type.*

The statewide percentage is **97.1%**

0%   100%

n = 35. Data for all Councils was pulled by CDEC, regardless of their participation in the ECC Shared Measures survey.
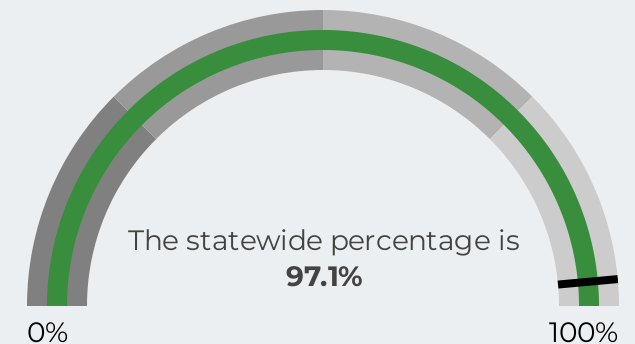
1.2 Local Program Priority: Percentage of sites offering licensed high-quality early childhood programming to children

This approximates the percentage of licensed providers in a Council's catchment area offering "high quality" child care according to Colorado Shines.

Data obtained from CDEC
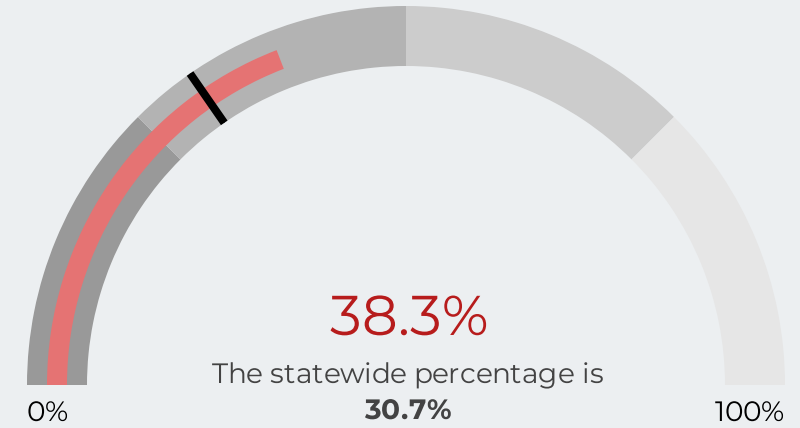
You are viewing data for:

ECC: Rocky Mountain Early Child... (1) ▾
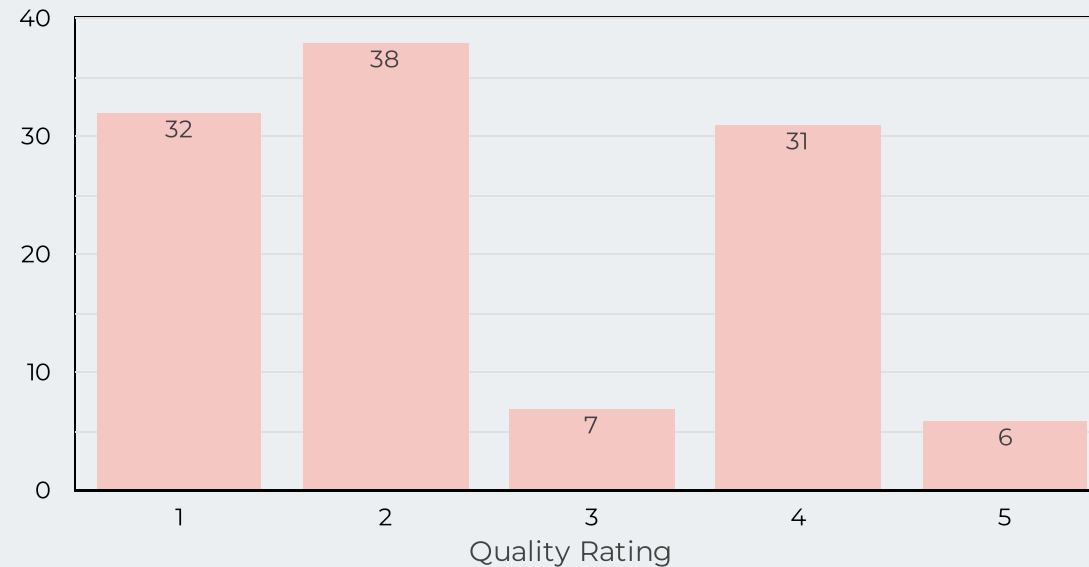
High Quality Providers: 44

All QRIS-Eligible Providers: 115

38.3%
The statewide percentage is **30.7%**

0%   100%

The table below shows the number of providers who fall within each quality level

Quality Rating	Count
1	32
2	38
3	7
4	31
5	6

n = 35. Data for all Councils was pulled by CDEC, regardless of their participation in the ECC Shared Measures survey. School Age Child Care Centers, Neighborhood Youth Organizations and Resident Camps were excluded from the total provider count since they are not QRIS-eligible. There were 9 QRIS-eligible providers who did not have a quality rating at the time of the data pull; as such, they were counted in the total QRIS-eligible provider count but were excluded from the table showing the rating breakdowns.

ECC Annual Reporting
Please describe strategies related to promoting licensed early childhood education

ECC: Rocky Mountain Early Child... (1) ▾

Early Childhood Councils use several strategies to promote licensed early childhood education within their catchment areas. Primary strategies included **providing professional development supports** (training, pre-licensing, coaching, etc), **community outreach** via events and media, and **navigation through various processes** (licensing, career entry, rating, funding, etc).

Professional Development Supports	Community Outreach	Navigation Services
Communities employed a variety of professional development strategies to promote the recruitment and retention of programs and providers. Fourteen respondents specifically mentioned offering the **FCCH pre-licensing training** as a strategy to promote licensed early education. One ECC noted that collaborating with community partnerships enabled them to provide over **700 hours of pre-licensing coaching, 450 of business coaching, and 50 hours of leadership training** to support new child care business owners.	Community outreach was tailored to meet **unique community needs** and to ensure warm-hand offs and no wrong door approaches when someone showed interest in becoming licensed with any community partner. Efforts included **radio and newspaper ads, social media posts, websites, attending community events and creating educational materials.** One ECC shared, "A team of cross-agency representatives meet monthly to review the caseload of leads (for new providers) to determine if anyone needs help or to share information about the leads." Another ECC also noted that they partner with their community to receive referrals on potential recruits.	Navigators held various titles across ECCs; however, 15 ECCs mentioned that **having FTE to provide one-on-one support to providers and families** was one of the primary tools used for promoting licensed early childhood education within their communities. Across ECCs, navigators supported those already licensed and those wishing to get licensed with everything from **training and coaching to help accessing available funding supports or recruiting staff**. ECCs noted that the Navigator roles were critical for supporting those with **pending licenses**, those interested in **becoming licensed**, and monitoring open slots to support **family access**.

2. Statewide Outcome: Supports a more highly-qualified early care and learning workforce through recruitment, retention and ongoing professional development

You are viewing data for:

ECC: Rocky Mountain Early Child... (1) ▾

This engagement table shows the level at which ECCs report engaging with the listed strategy. The different engagement levels are included in a scrolling legend at the bottom of the table. Users can either select a bar on the chart, or an entire engagement level in the legend then "drill-down" using the downward arrow to see the ECCs who reported in that category. Once the user is seeing the ECCs who reported engaging at that level, they can toggle to see the touchpoints associated with each ECC by selecting the "Optional metrics" icon in the top right hand corner of the chart and selecting "Touchpoints". If an ECC is already selected in the dropdown filter above, you can select "Optional filters" without first drilling down to the ECCs.

It's important to note that not all ECCs reported touchpoint volumes and there may not be data associated with each ECC and/or level of engagement.

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Scholarships	
Job boards	
Career Navigation	
Compensation/Benefits increase strategies	
Coaching	
Professional Development that supports educators in meeting qualifications	
Other	
Apprenticeship	
Workforce networking events	
Dual enrollment programs	
Partner with higher education institutions	

0   5

■ Strategically Promoting   ■ Providing the Direct Service   ■ Not available in our catchmen...

◀ ▶

n = 34. Data represents the 34 ECCs who participated in the ECC Shared Measures survey.

2. Statewide Outcome: Supports a more highly-qualified early care and learning workforce through recruitment, retention and ongoing professional development
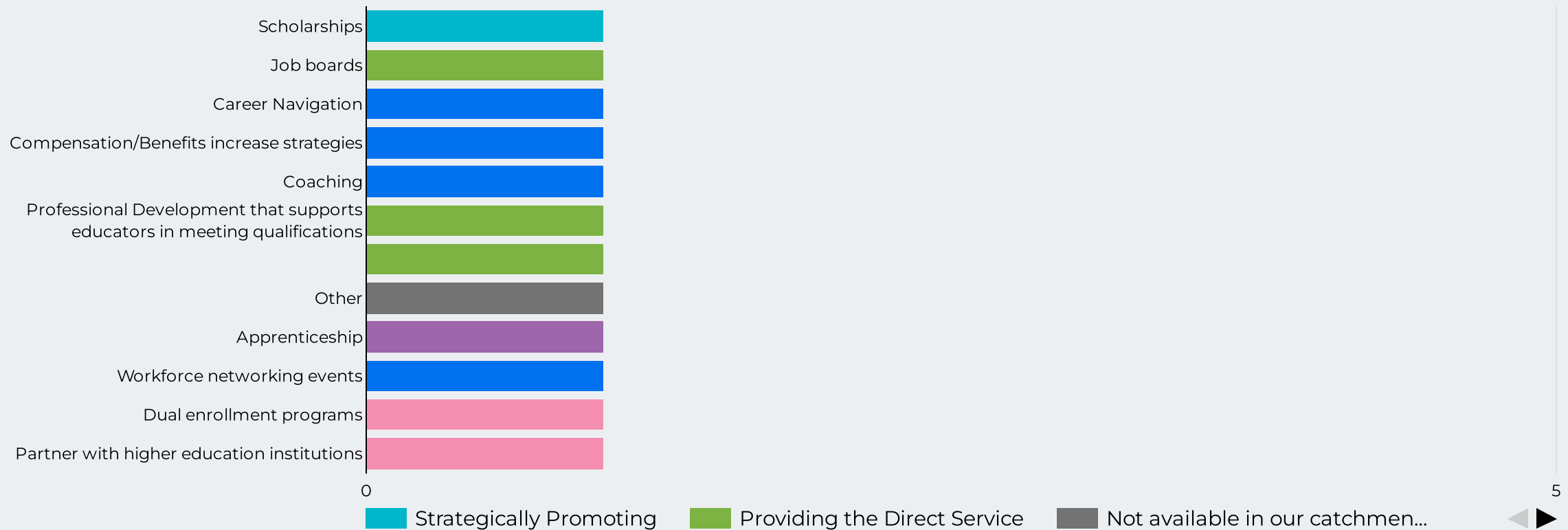
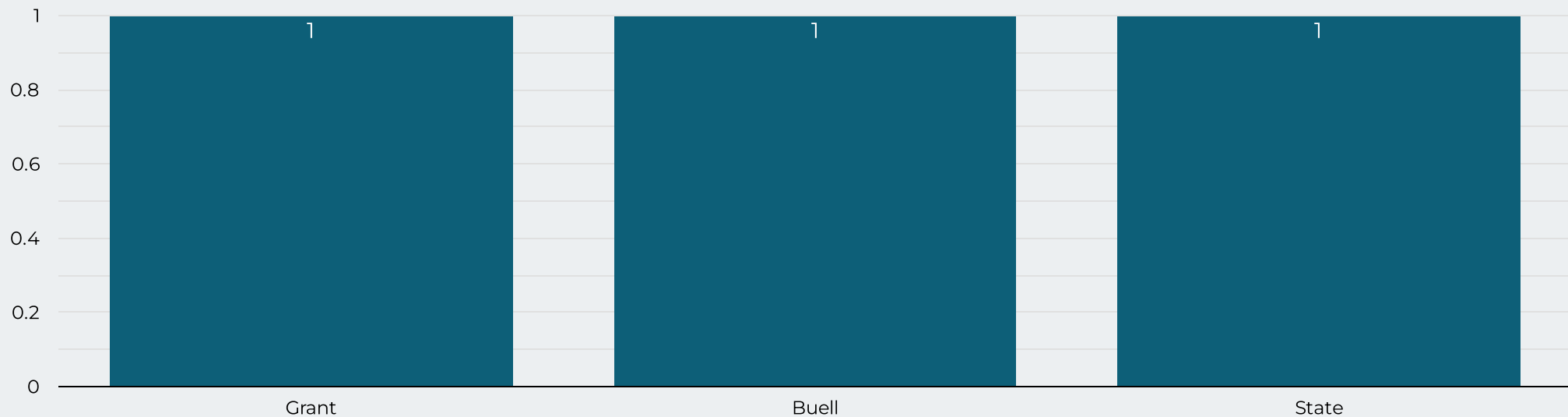*Data obtained from Councils using ECC data*

You are viewing data for:

ECC: Rocky Mountain Early Child... (1) ▾

The chart below shows the number of ECCs who indicated they used each funding source to support strategies related to Measure 2 (identified in the previous slide).

It's important to note that ECCs were asked to select funding source(s) only if they Directly Provided the Service or Contracted with Community Partners to provide the service, but all responses that were submitted were included in the analysis below.

To see a further breakdown of the "Other" category, select the blue bar and then click the down arrow in the top right of the chart. Click the "Reset" arrow in the top left of the chart to get back to the original chart view.

↑ ↓ A↗Z | ≡ ⋮

n = 34. Data represents the 34 ECCs who participated in the ECC Shared Measures survey.

Qualitative Responses
Statewide Outcome 2

Data obtained from Councils using ECC data

ECC: Rocky Mountain Early Child... (1) ▼

Please note that the responses summarized on this slide represent all responses submitted by ECCs and are not filtered to show responses from the ECC reflected in the dropdown filter to the left.

Early Childhood Councils are very focused on supporting the **recruitment and retention** of the early childhood workforce and take their responsibility to provide or partner to provide **professional development** for their community very seriously.

Recruitment and Retention

Specific strategies include offering or partnering to offer **scholarships, incentives, appreciation events, career navigation, and professional development opportunities**. One unique strategy utilized by an ECC was adding an **Early Childhood Professional Emergency Aid Program**. The program was designed "so that EC professionals do not leave the field due to a one-time emergency (ex. they cannot afford to fix their car to go to work) . . . so far it has proven effective at supporting retention."

Professional Development

Many narrative responses indicated that ECCs have focused professional development opportunities outside of the PDIS system on supporting children's **social and emotional development**. One ECC noted, "Social Emotional is becoming a priority as we deal with the aftermath of COVID." Examples of external training include: Conscious Discipline, Pyramid, Circle of Security, Flip It, Relationship-based Care, Creative Curriculum, Cooking Matters, CLASS Training, and Instructional Support techniques. ECCs also noted that they provide **family education opportunities**, in addition to training for those in the workforce.

ECCs mentioned that they provide **free or very low-cost training opportunities** for professionals and also promote free courses available on PDIS through coaches, consultants, navigators, newsletters, advertisements, and social media posts. Additional supports include **providing or promoting scholarships** to connect professionals to opportunities across the state and ensuring local training opportunities are offered at **times convenient to professionals** with a **mix of in-person, virtual, or hybrid** events.

ECCs indicated that they offered training either in a different language, **primarily Spanish** (though one metro ECC also noted offering professional development in **Arabic** and **Ukrainian**), or provided **simultaneous translation services**.

n ranged from 13-28 (multiple questions). Qualitative analysis was performed by ECCLA and summarizes the free text responses provided by ECCs via the Shared Measures survey.

2.1 Local Program Priority: Number of PDIS users that exceed the minimum annual requirement for professional development training hours

This approximates the percentage of a Council's total PDIS registered users that are taking more than the minimum 15 hours of professional development.
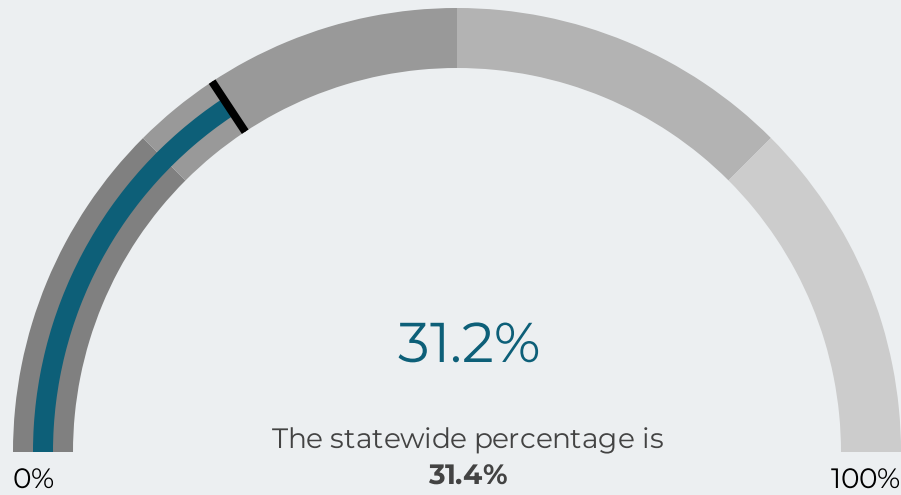
You are viewing data for:

ECC: Rocky Mountain Early Child... (1) ▾

Registered PDIS users with more than 15 training hours: 292

Registered PDIS users linked to a Licensed Provider: 935

31.2%

The statewide percentage is **31.4%**

0%   100%

For ECCs that serve more than one county, see the table below for county specific data

County ▲	Users15+	UsersTiedtoLicense	Users15+.Percent
Eagle	127	430	29.5
Garfield	98	308	31.8
Lake	5	33	15.2
Pitkin	62	164	37.8

n = 35. Data for all Councils was pulled by CDEC, regardless of their participation in the ECC Shared Measures survey.

2.2 Local Program Priority: Number of PD opportunities provided at local level

Data obtained from Councils using ECC data

You are viewing data for:

ECC: Rocky Mountain Early Child... (1) ▾

The selected region(s) directly provided or contracted with community partners to provide **6** research-based professional development events at the local level. "Research-based" means parts or components of the program or method are based on practices demonstrated to be effective through research.

Across ECCs who participated in the Shared Measures survey, the median number of research-based professional development events was **7** and the number of events ranged from **0-70**.

2.3 Local Program Priority: Number of ECE professionals who have taken training/professional development in a prioritized competency

You are viewing data for: ECC: Rocky Mountain Early Child... (1) ▾

This ECC's prioritized competency:

Child Growth, Development, and Learning

303 **ECE Professionals took a training in PDIS related to this competency.**

Below shows how many Councils selected each Prioritized Competency

↑ ↓ | ☰ ⋮

Prioritized Comptency	Record Count ▾
Child Growth, Development, and Learning	1

n = 31 selected a Prioritized Competency category. n = 29 indicated the number of ECE professionals who engaged in Prioritized Competency training(s).

2.4 Local Program Priority: Coaching available to ECE professionals provided by or funded by Councils

The sum of these numbers provides the total number of coaching hours offered by the Council during the reporting period.

Data obtained from Councils using Sugar and ECC data

You are viewing data for:

ECC: Rocky Mountain Early Child... (1) ▾

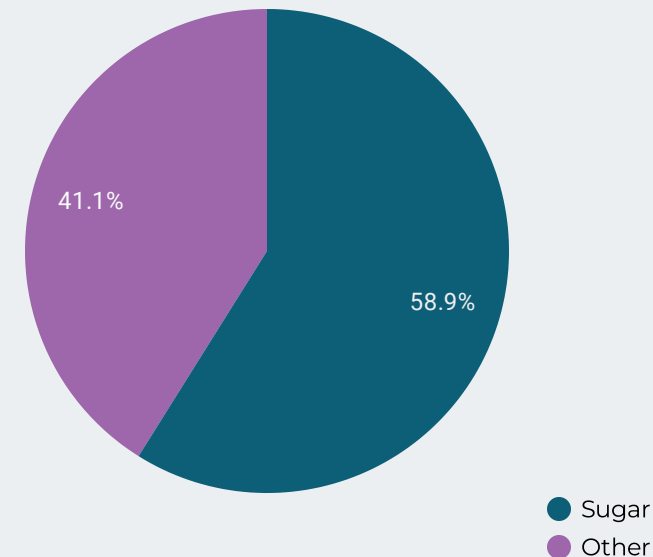|			
Sugar Coaching Hours:	924	**Percent of Coaching Hours from Sugar:**	84.7%
Other* Coaching Hours:	167	**Percent of Coaching Hours from Other Systems:**	15.3%
Total Coaching Hours:	1,090		

For Councils who submitted data, this was the overall split between Sugar hours and Other hours:

* Tracking coaching is complex across ECCs as different communities have access to different funding streams and coaching models.

In addition to all ECCs providing **Targeted Shines Quality Improvement (TSQI)** Coaching and **Everyone Shines Quality Improvement (ESQI)** Coaching (formerly Colorado Shines Quality Improvement or CSQI), ECCs also included **Enhancing Quality for Infant and Toddler Coaching, Pyramid Coaching, Early Head Start, CLASS, Conscious Discipline, STANCE, trauma informed and DAP practices, and business coaching**.

41.1% 58.9%

● Sugar
● Other

n = 33 Sugar; n = 31 Other. Qualitative analysis (n = 31) was performed by ECCLA and summarizes the free text responses provided by ECCs via the Shared Measures survey.

2.5 Local Program Priority: Number of Expanding Quality in Infant Toddler Care Initiative and/or Pyramid graduates

Data obtained from Councils

You are viewing data for: ECC: Rocky Mountain Early Child... (1) ▼

EQIT Graduates	Pyramid Plus Graduates	Total Number of Graduates*
33	5	38

"Before I took EQIT I thought holding infants too much spoiled them. During the class I learned that **building relationships** with infants and toddlers is the most important thing and **holding them makes them feel safe**. Now when they want to be held, I know it is good and I am doing a good job. I also learned that I must watch them all the time to **learn what they want to play with** and what they are learning. **Taking the class made me want to stay a teacher for babies.**"

- EQIT participant

Data Note: The total number of graduates does not equate to unique individuals. It is possible an individual could have graduated from both programs. n = 33 EQIT; n = 33 Pyramid. Qualitative analysis (n = 18) was performed by ECCLA and summarizes the free text responses provided by ECCs via the Shared Measures survey.

3. Statewide Outcome: Provide access to affordable, quality, licensed early childhood education in communities through grants and financial assistance

This approximates the percentage of children most in need in a Council's catchment area with access to publicly supported early care and learning programs.

Data obtained from CDEC and Councils

You are viewing data for: **ECC: Rocky Mountain Early Child... (1)** ▾

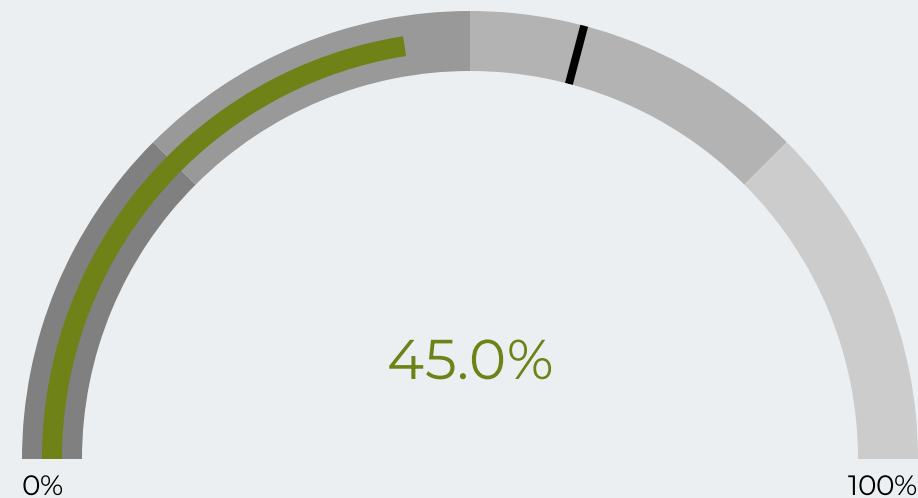| CCCAP Authorizations	Head Start Capacity	CPP Capacity	Preschool Special Education Capacity	Locally Funded Preschool Programs' Capacity
327	255	553	251	0

Total access to publicly supported programs*: 1,386

Total number of children at 185% FPL: 3,080

45.0%

0%   100%

For ECCs who provided data for their publicly supported early care and learning programs, the overall percentage of children most in need versus access to publicly supported early care and learning programs is **58.2%** and is represented by the black bar on the gauge.

Data Note: This number is subject to duplication issues. Please refer to the Shared Measures Guide linked in the Introduction and Data Notes for more detailed information on these limitations. n = 35 CCCAP data pulled by CDEC, regardless of their participation in the ECC Shared Measures survey. n = 34 HS, CPP, PSEC. n = 17 Locally funded Preschool.

Data obtained from Councils using ECC data

ECC: Rocky Mountain Early Child... (1) ▾

ECCs shared that they have seen success in **implementing additional tuition supports** in their community, having a positive effect on families and providers. These supports oftentimes help families that may not traditionally qualify for subsidized child care via other programs but are still experiencing challenges in affording care. Funding for tuition supports appears to come mostly from **grants or philanthropic donations**. Through these efforts, ECCs have seen families be empowered to make child care decisions that best reflect their **preferences** with affordability being less of a factor, **maintain self-sufficiency** and **participation in the workforce**, and **improve children's overall wellbeing** and school readiness.

Efforts have also been made to uplift providers and the workforce, offering **funding to offset operational costs** and providing **hardships grants** to ECE professionals.

n = 10. Qualitative analysis was performed by ECCLA and summarizes the free text responses provided by ECCs via the Shared Measures survey. For more detail, see the document linked in the "Data Notes" slide.

ECC Annual Reporting

Please share a narrative description regarding how your Council carries out this work, as well as any impact stories that are relevant to the measure(s) you reported on in this section

ECC: Rocky Mountain Early Child... (1) ▾

Please note that the responses summarized on this slide represent all responses submitted by ECCs and are not filtered to show responses from the ECC reflected in the dropdown filter to the left.

Early Childhood Councils use a variety of **strategies to promote** program participation in **Colorado Shines** and the **Colorado Child Care Assistance Program** (CCCAP). They also shared some **challenges** they have experienced in carrying out this work.

Strategies

Strategies range from **public awareness campaigns**, **developing close relationships with county Departments of Human Services**, and **providing coaching and technical assistance**. Some ECCs have also made Colorado Shines and CCCAP participation **requirements** for participating in local programs.

It is clear that there is **wide variation in the resources available** to ECCs to support their local programs with Colorado Shines and CCCAP participation. Councils also **placed varying focus** on CCCAP participation, with several **focusing on Colorado Shines participation first**. One ECC noted, "This year, the council's priority included talking with providers about taking part in the CCCAP program. These conversations resulted in **5 new contracts** including 2 newly licensed providers serving birth-5 years."

One strategy a majority of ECCs noted is working closely with their **County Departments of Human Services**. Most note regular meetings either monthly or quarterly, or note that the CCCAP coordinator in their region serves on the Early Childhood Council. One Council even provides funding to local Departments of Human Services to support providers in those communities to accept CCCAP.

Challenges

Challenges shared include the **closure of classrooms** and the **reluctance of programs who already offer free or very low-cost care** to participate. There are conflicting experiences with the **connection to UPK funding**.

One ECC shared, "CCCAP is tricky in [our] region as the majority of licensed programs are in school districts. Currently, school districts do not charge families." Another ECC noted, "Challenges have presented themselves around the **capacity of providers**, CCCAP **Transportation requirements** for FCCH Providers, as well as the **uncertainty of CCCAP and UPK funding**."

Interestingly, another ECC experienced "an **increased interest in CCCAP participation due to the advent of UPK** and the additional funding relief parents can find."

n = 33. Qualitative analysis was performed by ECCLA and summarizes the free text responses provided by ECCs via the Shared Measures survey.

3.1 Local Program Priority: Percentage of CCCAP-accepting programs refined by QRIS level of 3 or higher

This approximates the percentage of a Council's licensed providers that accept CCCAP, and of that percentage how many providers are at a QRIS level 3 or higher.
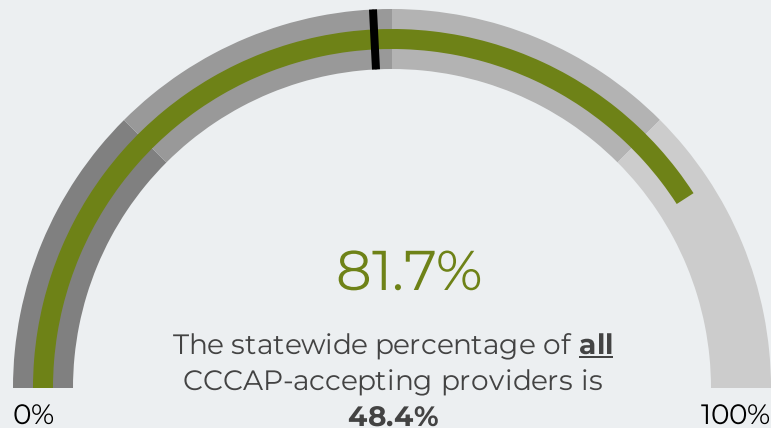
You are viewing data for:

ECC: Rocky Mountain Early Child... (1) ▾

All QRIS-Eligible Providers: 115

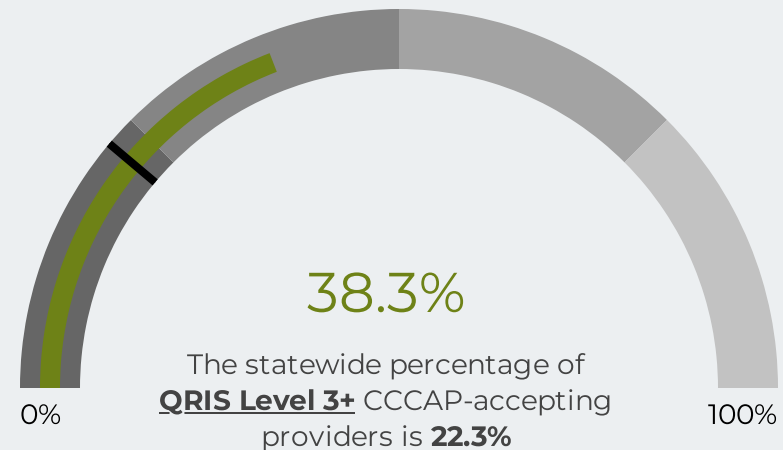**Providers with a Fiscal Agreement on File*:**

94

0%   81.7%   100%

The statewide percentage of **all** CCCAP-accepting providers is **48.4%**

QRIS Level 3+ Providers with a Fiscal Agreement on File*:

44

0%   38.3%   100%

The statewide percentage of **QRIS Level 3+** CCCAP-accepting providers is **22.3%**

Data Notes: Providers were counted as having a fiscal agreement on file if the fiscal agreement was active on 8/1/2023. n = 35. Data for all Councils was pulled by CDEC, regardless of their participation in the ECC Shared Measures survey.

3.2 Local Program Priority: Children have access to evidence-based services in the broad early childhood system
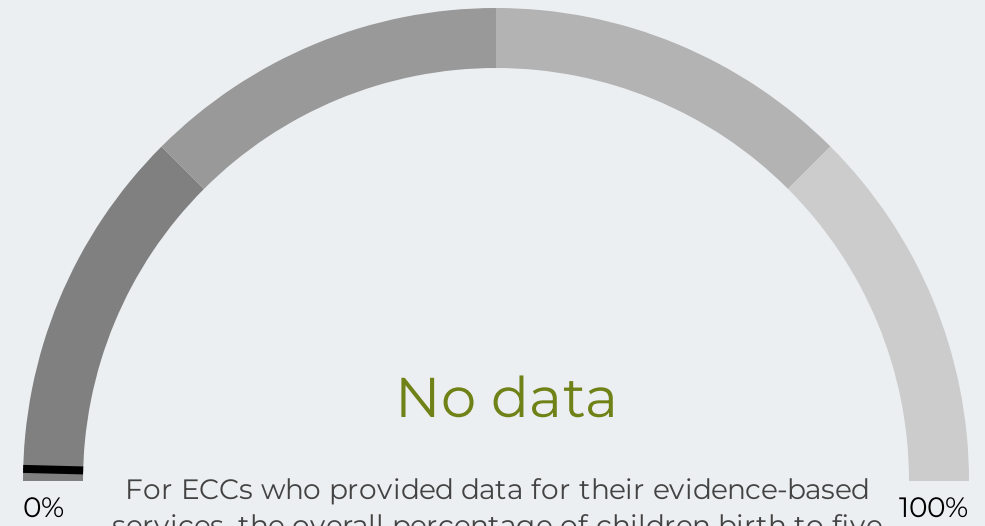
This approximates the percentage of children birth to five in a Council's catchment area with access to evidence-based services.

Data obtained from Councils and CDEC

You are viewing data for: | ECC: Rocky Mountain Early Child… (1) ▼

Total number of individuals engaging in evidence-based services: No data

Estimated Birth to Five Population: No data

No data

0%   100%

For ECCs who provided data for their evidence-based services, the overall percentage of children birth to five versus access to evidence-based services is **0.8%**.

The below table shows the breakdown of people served by each evidence-based program. Scroll down to see all programs and select a program's value bar to see the ECC responses for that particular program.

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Program	Count ▼
Nurse-Family Partnership	n...
SafeCare	n...
Multi-Systemic Therapy	n...
Functional Family Therapy	n...
Motivational Interviewing	n...
Colorado Differential Response Model	n...
Parent-Child Interaction Therapy	n...
	0

Data note: ECCs were asked to only provide data for the number of children served if the program was directly served by the Council or contracted with a community partner to provide. The next slide provides more context on engagement levels for these programs.
n = 5 PAT; n = 3 HIPPY; n = 5 NFP; n = 3 HFA; n = 4 SafeCare; n = 3 MST; n = 3 FFT; n = 4 HFW; n = 6 MI; n = 3 CDRM; n = 3 PCIT; n = 3 TFCBT; n = 3 CCR; n = 4 CF; n = 8 Other.

3.2 Local Program Priority: Children have access to evidence-based services in the broad early childhood system

This approximates the percentage of children birth to five in a Council's catchment area with access to evidence-based services.

Data obtained from Councils and CDEC

You are viewing data for:

ECC: Rocky Mountain Early Child... (1) ▾

This engagement table shows the level at which ECCs report engaging with the listed programs. The different engagement levels are included in a scrolling legend at the bottom of the table. Users can either select a bar on the chart, or an entire engagement level in the legend then "drill-down" using the downward arrow to see the ECCs who reported in that category.

↑ ↓ ᴬẑ | ☰ ⋮

⬛ Not available in our catchment a...	🟦 Convening Community Partners
🟥 Available, but Council has no en...	

3.3 Local Program Priority: Expanding awareness, screening & referral for developmental screening opportunities

This approximates the percentage of children birth to five in a Council's catchment area with access to evidence-based services.

Data obtained from Councils using ECC data

You are viewing data for:

ECC: Rocky Mountain Early Child... (1) ▾

Awareness Strategies

Awareness strategies varied by ECCs. A few noted that they provided the direct service, with **resource fairs** being a helpful awareness and screening opportunity. In some cases, ECCs used materials such as **brochures and flyers** to promote awareness and placed these in communal areas likely frequented by families with children (**playgrounds, medical centers, grocery stores,** etc.). However, most ECCs mentioned collaborating with partners to create a **"comprehensive, cross-sector"** support system.

Number of children screened through the Council's community screening process:

No data

Number of children referred for evaluation through the Council's community screening process:

No data

n = 30 Awareness; n = 26 Screening; n = 21 Referral.

4. Statewide Outcome: Social-emotional supports are provided annually in each ECC catchment area

This describes the diversity of social-emotional supports available with help from Councils in each Council catchment area.

Data obtained from CDEC and Councils

You are viewing data for: ECC: Rocky Mountain Early Child... (1) ▼

ECCs support access to training in inclusion and universal design practices

Total PDIS Course Completions:
No data

Inclusive Care (Infant and Toddler Care Sequence)

No data

Introduction to the Early Intervention and Preschool Special Education Programs

No data

Supporting Young Children Through Inclusive Care

No data

Programs that participated in CO Early Learning - Inclusion & Universal Design Project:
No data

Number of individuals served through other Inclusion and Universal Design training:
No data

Data Notes: As opposed to last year when all participating ECCs were asked to submit data for this measure, this year ECCs were asked to only provide data for the number of touchpoints if the training was directly served by the Council or contracted with a community partner to provide. The next slide provides more context on engagement levels for these programs. n = 6 Inclusive Care; n = 5 Intro to EI and PSE; n = 6 Supporting Young Children Through Inclusive Care; n = 3 Inclusion & Universal Design; n = 2 Other

4.1 Local Program Priority: Number of individuals served by social-emotional programs directly provided by ECCs or contracted with a community partner to provide

This approximates the number of individuals served through social-emotional programming with help from Councils

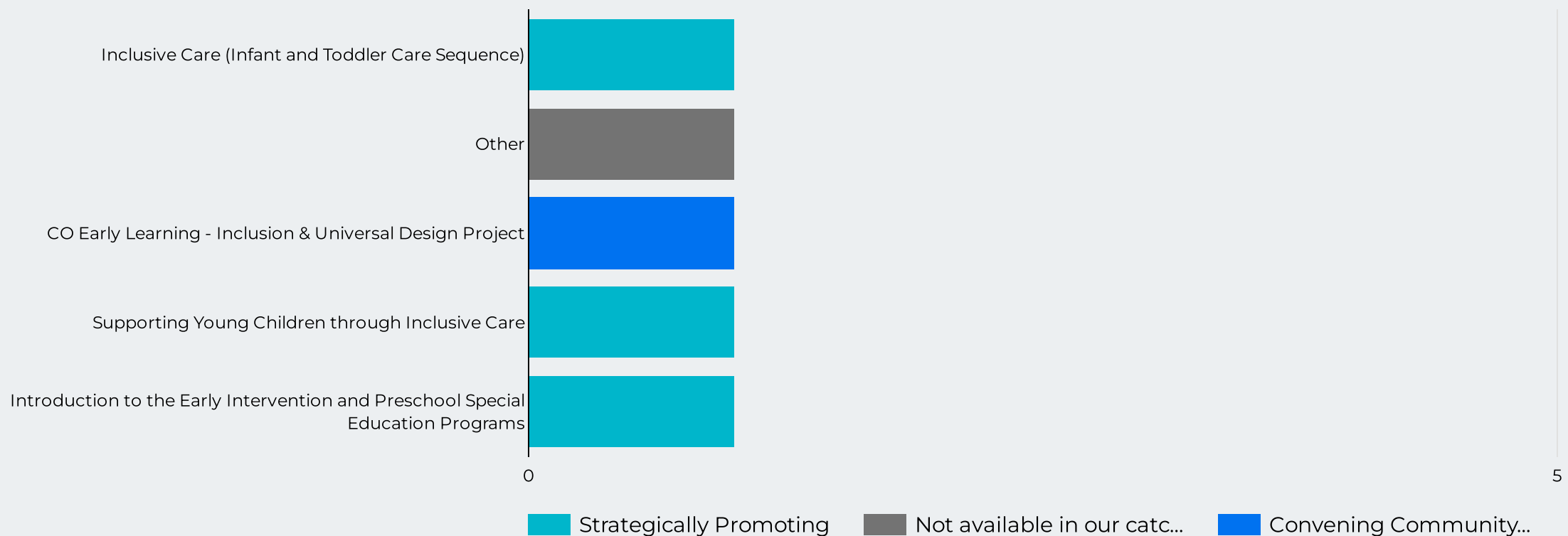*Data obtained from CDEC and Councils*

You are viewing data for:

ECC: Rocky Mountain Early Child... (1) ▾

ECCs support access to training in inclusion and universal design practices

This engagement table shows the level at which ECCs report engaging with the listed training. The different engagement levels are included in a scrolling legend at the bottom of the table. Users can either select a bar on the chart, or an entire engagement level in the legend then "drill-down" using the downward arrow to see the ECCs who reported in that category. Once the user is seeing the ECCs who reported engaging at that level, they can toggle to see the touchpoints associated with each ECC by selecting the "Optional metrics" icon in the top right hand corner of the chart and selecting "Touchpoints". If an ECC is already selected in the dropdown filter above, you can select "Optional filters" without first drilling down to the ECCs.

It's important to note that not all ECCs reported touchpoint volumes and there may not be data associated with each ECC and/or level of engagement.

| | 0 | | | | 5 |

Legend: ■ Strategically Promoting   ■ Not available in our catc...   ■ Convening Community...

4. Statewide Outcome: Social-emotional supports are provided annually in each ECC catchment area

This describes the diversity of social-emotional supports available with help from Councils in each Council catchment area.

Data obtained from Councils

You are viewing data for:

ECC: Rocky Mountain Early Child... (1) ▼

Please note that the responses summarized on this slide represent all responses submitted by ECCS and are not filtered to show responses from the ECC reflected in the dropdown filter to the left.

ECCs support access to research-based social/emotional prenatal care and development supports

ECCs use several partnerships and strategies to support families to access research-based social and emotional prenatal care and development information.

Two ECCs highlighted a partnership with **Nurse Family Partnership** and two others noted partnerships to support **other evidence-based home visiting programs**. Three ECCs noted that **Early Childhood Mental Health Consultation** was also offered through the Council or through a partner to support families.

One ECC has taken a unique approach by **partnering with their local public health department to offer weekly maternal wellness groups** in each of their communities, which has been met with interest.

n = 17. Qualitative analysis was performed by ECCLA and summarizes the free text responses provided by ECCs via the Shared Measures survey.

4. Statewide Outcome: Social-emotional supports are provided annually in each ECC catchment area

This describes the diversity of social-emotional supports available with help from Councils in each Council catchment area.

Data obtained from Councils

You are viewing data for:

ECC: Rocky Mountain Early Child... (1) ▾

ECCs support access to research-based social/emotional supports for children kindergarten age through 2nd grade (proxy for ages 5-8)

Number of individuals served through Incredible Years Dinosaur School: No data

Number of individuals served through other research-based social-emotional supports for ages 5-8:   No data

Data Notes: As opposed to last year when all participating ECCs were asked to submit data for this measure, this year ECCs were asked to only provide data for the number of touchpoints if the support was directly served by the Council or contracted with a community partner to provide. The next slide provides more context on engagement levels for these programs.

n = 4 IY Dinosaur School; n = 6 Other

4.1 Local Program Priority: Number of individuals served by social-emotional programs directly provided by ECCs or contracted with a community partner to provide

This approximates the number of individuals served through social-emotional programming with help from Councils
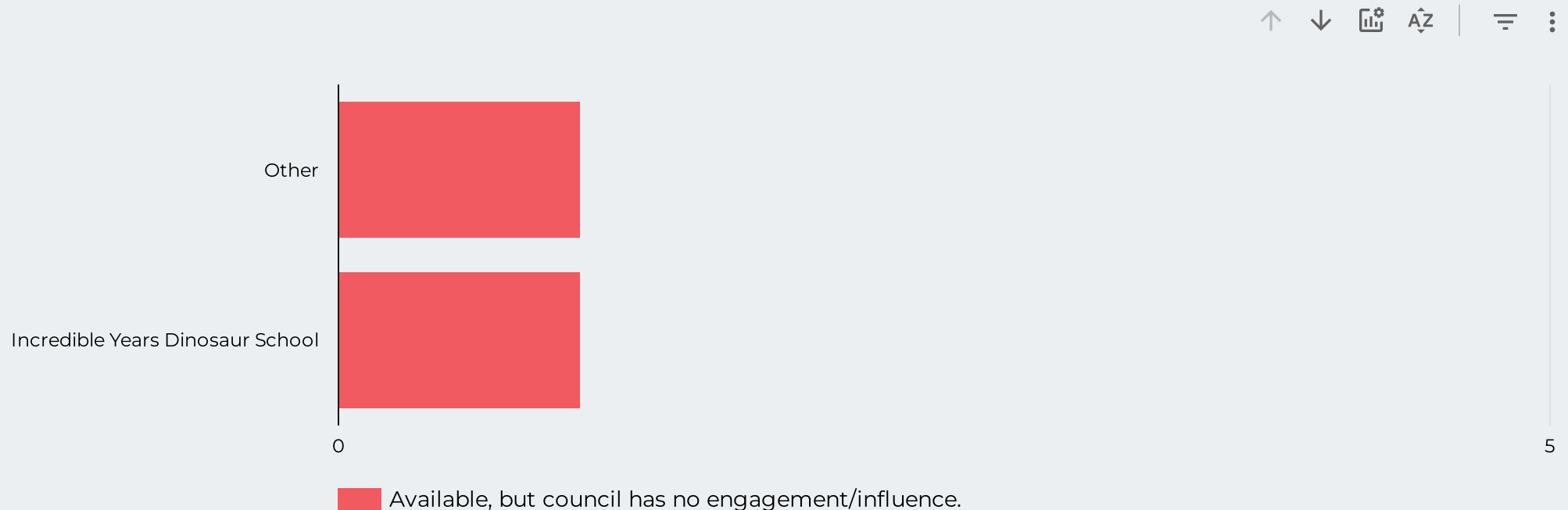
Data obtained from Councils

You are viewing data for: ECC: Rocky Mountain Early Child... (1) ▾

ECCs support access to research-based social/emotional supports for children kindergarten age through 2nd grade (proxy for ages 5-8)

This engagement table shows the level at which ECCs report engaging with the listed supports. The different engagement levels are included in a scrolling legend at the bottom of the table. Users can either select a bar on the chart, or an entire engagement level in the legend then "drill-down" using the downward arrow to see the ECCs who reported in that category. Once the user is seeing the ECCs who reported engaging at that level, they can toggle to see the touchpoints associated with each ECC by selecting the "Optional metrics" icon in the top right hand corner of the chart and selecting "Touchpoints". If an ECC is already selected in the dropdown filter above, you can select "Optional filters" without first drilling down to the ECCs.

It's important to note that not all ECCs reported touchpoint volumes and there may not be data associated with each ECC and/or level of engagement.

Available, but council has no engagement/influence.

4. Statewide Outcome: Social-emotional supports are provided annually in each ECC catchment area

This describes the diversity of social-emotional supports available with help from Councils in each Council catchment area.

Data obtained from Councils

You are viewing data for:　　ECC: Rocky Mountain Early Child... (1) ▾

ECCs support access to ASQ-SE & DECA screening

Number of individuals served through ASQ-SE Screenings:　No data

Number of individuals served through DECA Screenings:　No data

Number of individuals served through Other Screenings:　No data

Data Notes: As opposed to last year when all participating ECCs were asked to submit data for this measure, this year ECCs were asked to only provide data for the number of touchpoints if the screening was directly served by the Council or contracted with a community partner to provide. The next slide provides more context on engagement levels for these programs.

n = 11 ASQ-SE; n = 7 DECA; n = 4 Other

4.1 Local Program Priority: Number of individuals served by social-emotional programs directly provided by ECCs or contracted with a community partner to provide

This approximates the number of individuals served through social-emotional programming with help from Councils

Data obtained from Councils

You are viewing data for:

ECC: Rocky Mountain Early Child... (1) ▾

ECCs support access to ASQ-SE & DECA screening

This engagement table shows the level at which ECCs report engaging with the listed screenings. The different engagement levels are included in a scrolling legend at the bottom of the table. Users can either select a bar on the chart, or an entire engagement level in the legend then "drill-down" using the downward arrow to see the ECCs who reported in that category. Once the user is seeing the ECCs who reported engaging at that level, they can toggle to see the touchpoints associated with each ECC by selecting the "Optional metrics" icon in the top right hand corner of the chart and selecting "Touchpoints". If an ECC is already selected in the dropdown filter above, you can select "Optional filters" without first drilling down to the ECCs.

It's important to note that not all ECCs reported touchpoint volumes and there may not be data associated with each ECC and/or level of engagement.

↑ ↓ 📊 🔤 | ▽ ⋮

■ Not available in our catchment area   ■ Available, but council has no engagement/influence.

4. Statewide Outcome: Social-emotional supports are provided annually in each ECC catchment area

This describes the diversity of social-emotional supports available with help from Councils in each Council catchment area.

Data obtained from CDEC and Councils

You are viewing data for: **ECC:** Rocky Mountain Early Child... (1) ▾

ECCs support access to research-based social/emotional training for professionals

The below table shows the number of individuals trained from various research-based social-emotional programs
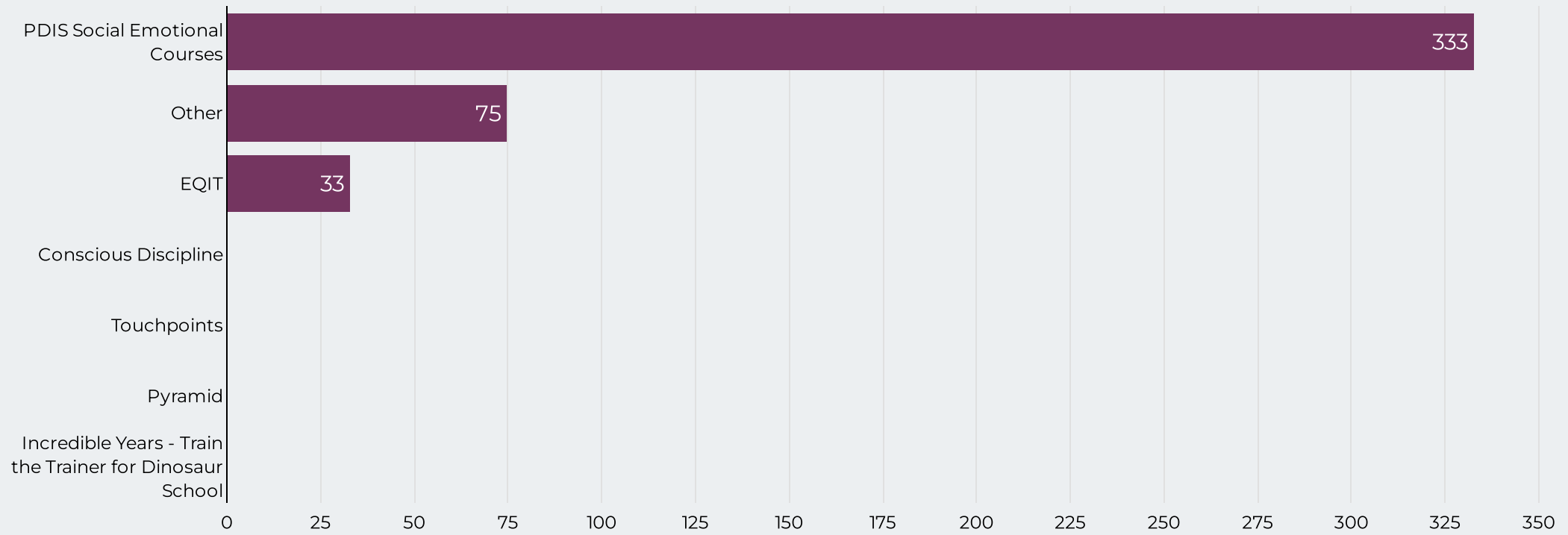
Data Notes: As opposed to last year when all participating ECCs were asked to submit data for this measure, this year ECCs were asked to only provide data for the number of touchpoints if the training was directly served by the Council or contracted with a community partner to provide. The next slide provides more context on engagement levels for these programs.

n = 34 PDIS Courses (pulled by CDEC); n = 2 IY-TTT; n = 9 CD; n = 13 Pyramid; n = 2 Touchpoints; n = 18 EQIT; n = 8 Other

4.1 Local Program Priority: Number of individuals served by social-emotional programs directly provided by ECCs or contracted with a community partner to provide

This approximates the number of individuals served through social-emotional programming with help from Councils
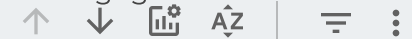
Data obtained from CDEC and Councils

You are viewing data for: ECC: Rocky Mountain Early Child... (1) ▾

ECCs support access to research-based social/emotional training for professionals

This engagement table shows the level at which ECCs report engaging with the listed training. The different engagement levels are included in a scrolling legend at the bottom of the table. Users can either select a bar on the chart, or an entire engagement level in the legend then "drill-down" using the downward arrow to see the ECCs who reported in that category. Once the user is seeing the ECCs who reported engaging at that level, they can toggle to see the touchpoints associated with each ECC by selecting the "Optional metrics" icon in the top right hand corner of the chart and selecting "Touchpoints". If an ECC is already selected in the dropdown filter above, you can select "Optional filters" without first drilling down to the ECCs.

It's important to note that not all ECCs reported touchpoint volumes and there may not be data associated with each ECC and/or level of engagement.

↑ ↓ 📊 AᶻZ | ☰ ⋮

Legend: ▮ Strategically Promoting ▮ Providing the Direct Service

◀ ▶

4. Statewide Outcome: Social-emotional supports are provided annually in each ECC catchment area
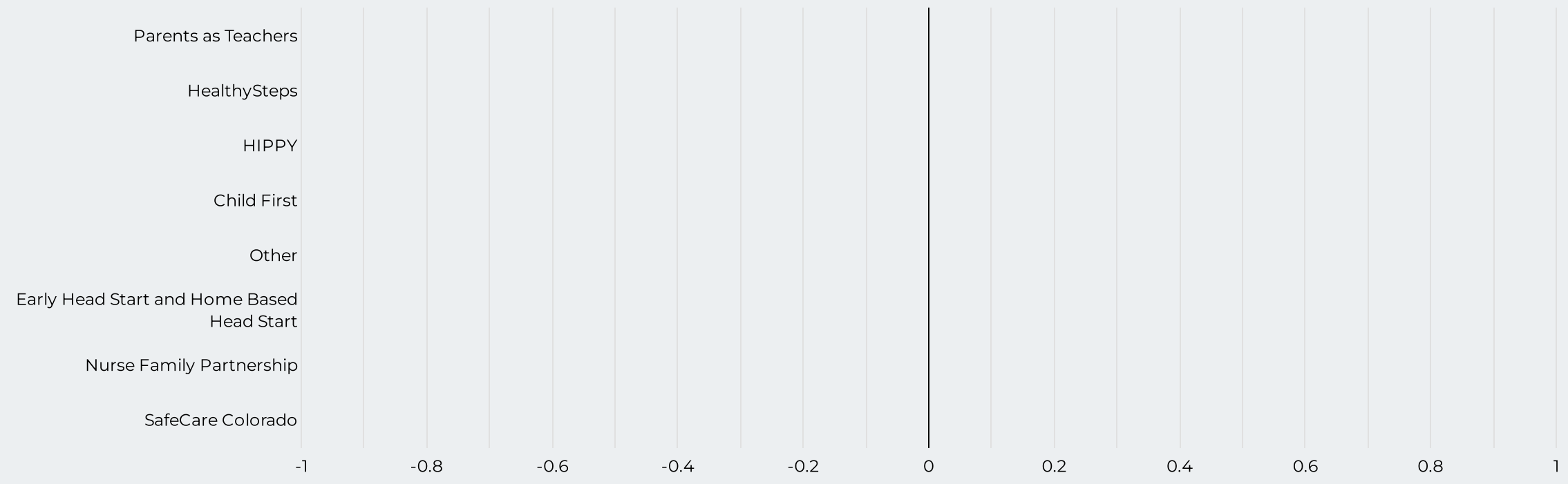
This describes the diversity of social-emotional supports available with help from Councils in each Council catchment area.

Data obtained from Councils

You are viewing data for: ECC: Rocky Mountain Early Child... (1) ▾

ECCs support access to home visitation programs

The below table shows the number of touchpoints reported for each home visitation program.

Parents as Teachers
HealthySteps
HIPPY
Child First
Other
Early Head Start and Home Based Head Start
Nurse Family Partnership
SafeCare Colorado

-1   -0.8   -0.6   -0.4   -0.2   0   0.2   0.4   0.6   0.8   1

Data Notes: As opposed to last year when all participating ECCs were asked to submit data for this measure, this year ECCs were asked to only provide data for the number of touchpoints if the program was directly served by the Council or contracted with a community partner to provide. The next slide provides more context on engagement levels for these programs.

n = 4 SC; n = 4 NFP; n = 5 PAT; n = 4 EHS/HHS; n = 1 Healthy Steps; n = 1 HIPPY; n = 2 CF; n = 4 Other

4.1 Local Program Priority: Number of individuals served by social-emotional programs directly provided by ECCs or contracted with a community partner to provide

This approximates the number of individuals served through social-emotional programming with help from Councils
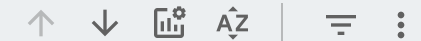
Data obtained from Councils

You are viewing data for:

ECC: Rocky Mountain Early Child... (1) ▾

ECCs support access to home visitation programs

This engagement table shows the level at which ECCs report engaging with the listed training. The different engagement levels are included in a scrolling legend at the bottom of the table. Users can either select a bar on the chart, or an entire engagement level in the legend then "drill-down" using the downward arrow to see the ECCs who reported in that category. Once the user is seeing the ECCs who reported engaging at that level, they can toggle to see the touchpoints associated with each ECC by selecting the "Optional metrics" icon in the top right hand corner of the chart and selecting "Touchpoints". If an ECC is already selected in the dropdown filter above, you can select "Optional filters" without first drilling down to the ECCs.

It's important to note that not all ECCs reported touchpoint volumes and there may not be data associated with each ECC and/or level of engagement.
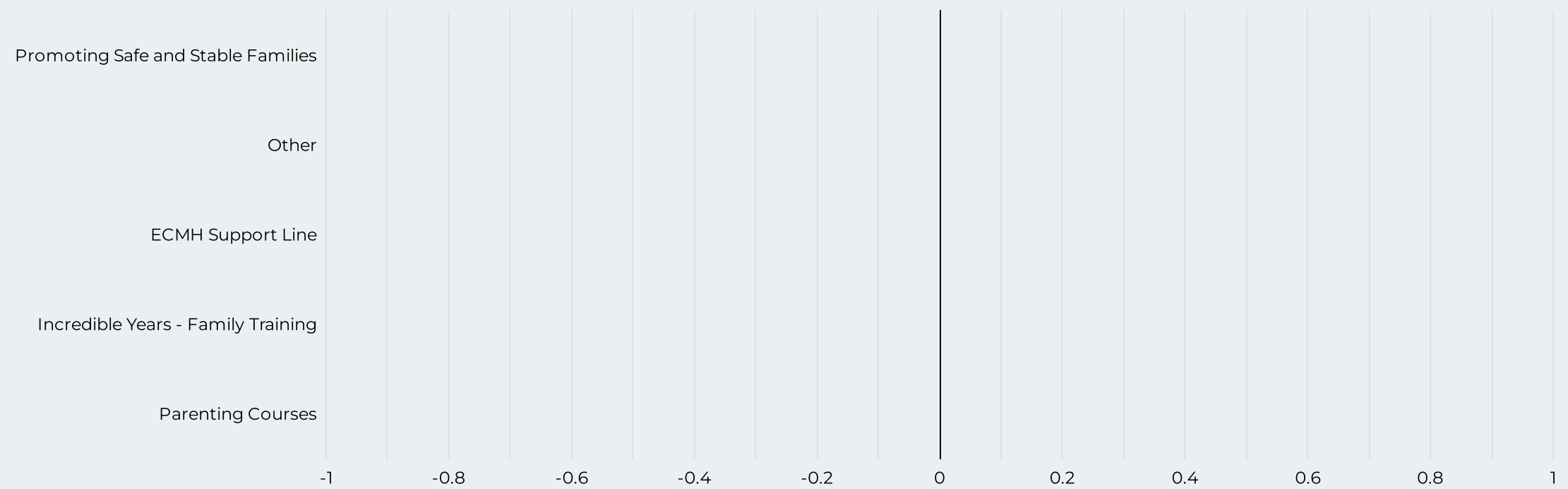

Legend: Strategically Promoting | Not available in our catch... | Available, but council has n...

4. Statewide Outcome: Social-emotional supports are provided annually in each ECC catchment area

This describes the diversity of social-emotional supports available with help from Councils in each Council catchment area.

Data obtained from Councils

You are viewing data for: **ECC:** Rocky Mountain Early Child... **(1)** ▾

ECCs support access to engagement practices that increase family well-being

| | -1 | -0.8 | -0.6 | -0.4 | -0.2 | 0 | 0.2 | 0.4 | 0.6 | 0.8 | 1 |

Categories (y-axis, top to bottom):
- Promoting Safe and Stable Families
- Other
- ECMH Support Line
- Incredible Years - Family Training
- Parenting Courses

Data Notes: As opposed to last year when all participating ECCs were asked to submit data for this measure, this year ECCs were asked to only provide data for the number of touchpoints if the practice was directly served by the Council or contracted with a community partner to provide. The next slide provides more context on engagement levels for these programs.

n = 14 PC; n = 5 IY-FT; n = 2 PSSF; n = 4 ECMH; n = 7 Other

4.1 Local Program Priority: Number of individuals served by social-emotional programs directly provided by ECCs or contracted with a community partner to provide

This approximates the number of individuals served through social-emotional programming with help from Councils
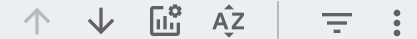
Data obtained from Councils

You are viewing data for:　ECC: Rocky Mountain Early Child... (1) ▾

ECCs support access to engagement practices that increase family well-being

This engagement table shows the level at which ECCs report engaging with the listed practices. The different engagement levels are included in a scrolling legend at the bottom of the table. Users can either select a bar on the chart, or an entire engagement level in the legend then "drill-down" using the downward arrow to see the ECCs who reported in that category. Once the user is seeing the ECCs who reported engaging at that level, they can toggle to see the touchpoints associated with each ECC by selecting the "Optional metrics" icon in the top right hand corner of the chart and selecting "Touchpoints". If an ECC is already selected in the dropdown filter above, you can select "Optional filters" without first drilling down to the ECCs.

It's important to note that not all ECCs reported touchpoint volumes and there may not be data associated with each ECC and/or level of engagement.

Legend: ■ Strategically Promoting　■ Not available in our catchm...　■ Available, but council has no...

4.2 Local Program Priority: Increase number of licensed child care programs accessing early childhood mental health consultation services across the promotion and prevention continuum (percent increase year to year)

This approximates the year-over-year growth rate in number of licensed programs accessing ECMH consultation services.
Data obtained from CDEC

You are viewing data for:

ECC: Rocky Mountain Early Child... (1) ▾

Programs Accessing ECMH Services
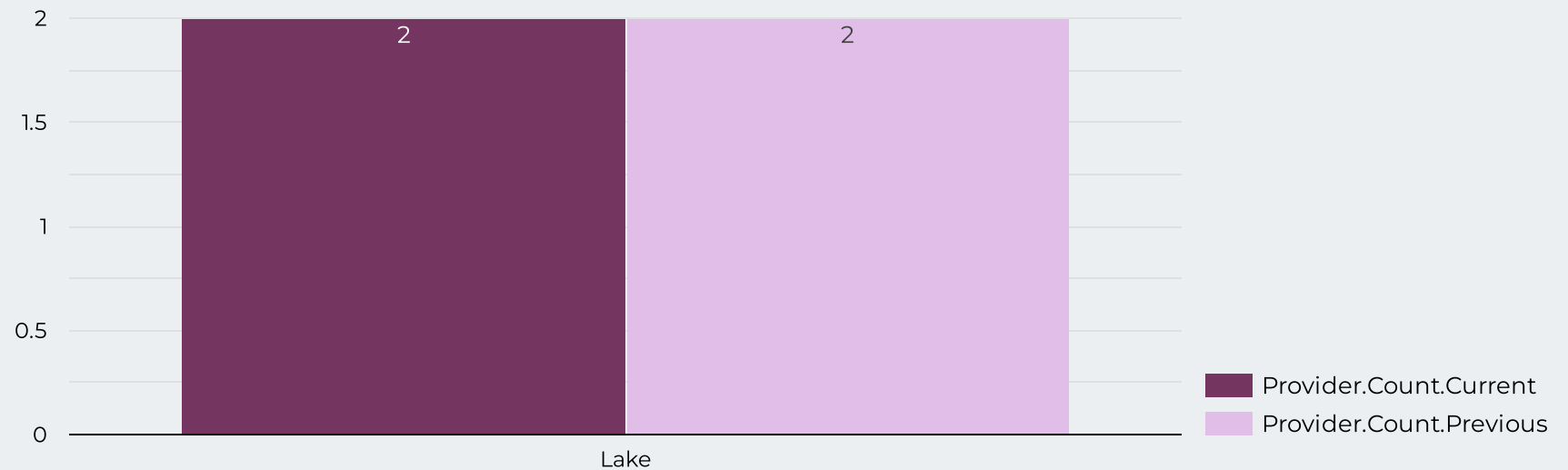### This Reporting Cycle

2

Programs Accessing ECMH Services
Last Reporting Cycle

2

This council experienced a year over year change in accessing ECMH consultation services of   **0.0%**

For Councils that serve multiple counties, see the volume changes for each county in the chart to the right.

■ Provider.Count.Current
■ Provider.Count.Previous

Lake

Data Notes: The ECMH Program underwent significant efforts to clean their data and enhance their data system during SFY21-22, resulting in a full overhaul of the system that was released in March 2022. As such, any comparisons using data prior to SFY22-23 will likely be inconsistent for year-over-year comparisons.
n = 35. Data for all Councils was pulled by CDEC, regardless of their participation in the ECC Shared Measures survey. However, only 51/64 counties and 34/35 ECCs were identified as using ECMH services so not all counties or ECCs may appear in the data above.

Qualitative Responses
Statewide Outcome 4

Data obtained from Councils

ECC: Rocky Mountain Early Child... (1) ▾

Please note that the responses summarized on this slide represent all responses submitted by ECCs and are not filtered to show responses from the ECC reflected in the dropdown filter to the left.

Social-emotional supports help families and caregivers navigate through different and challenging child development stages. ECCs have received feedback about the **positive impact these supports have had on both children and their caregivers**.

"A family receiving services shared that they are putting new strategies in place at home. They shared that they noticed a **positive shift in their household** and the way they are communicating with their children. They have also noticed that they are **handling stressful situations with more grace and feel optimistic about the future**."

Programming has helped caregivers realize **"it's ok to be an imperfect parent"** and that **"other parents struggle with some of the same problems I have so I'm not alone"**. Some participants noted that those without extended family nearby seem to particularly benefit from the additional emotional and social support these programs provide.

5. Statewide Outcome: Health and well-being (not social-emotional) supports are provided annually in each catchment area
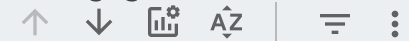
This describes the diversity of health an well-being supports available with help from Councils in each Council catchment area.

Data obtained from Councils

You are viewing data for:

ECC: Rocky Mountain Early Child... (1) ▼

This engagement table shows the level at which ECCs report engaging with the listed support. The different engagement levels are included in a scrolling legend at the bottom of the table. Users can either select a bar on the chart, or an entire engagement level in the legend then "drill-down" using the downward arrow to see the ECCs who reported in that category. Once the user is seeing the ECCs who reported engaging at that level, they can toggle to see the touchpoints associated with each ECC by selecting the "Optional metrics" icon in the top right hand corner of the chart and selecting "Touchpoints". If an ECC is already selected in the dropdown filter above, you can select "Optional filters" without first drilling down to the ECCs.

It's important to note that not all ECCs reported touchpoint volumes and there may not be data associated with each ECC and/or level of engagement.

Legend: ▇ Strategically promoting ▇ Not available in our catch... ▇ Available but council has n...
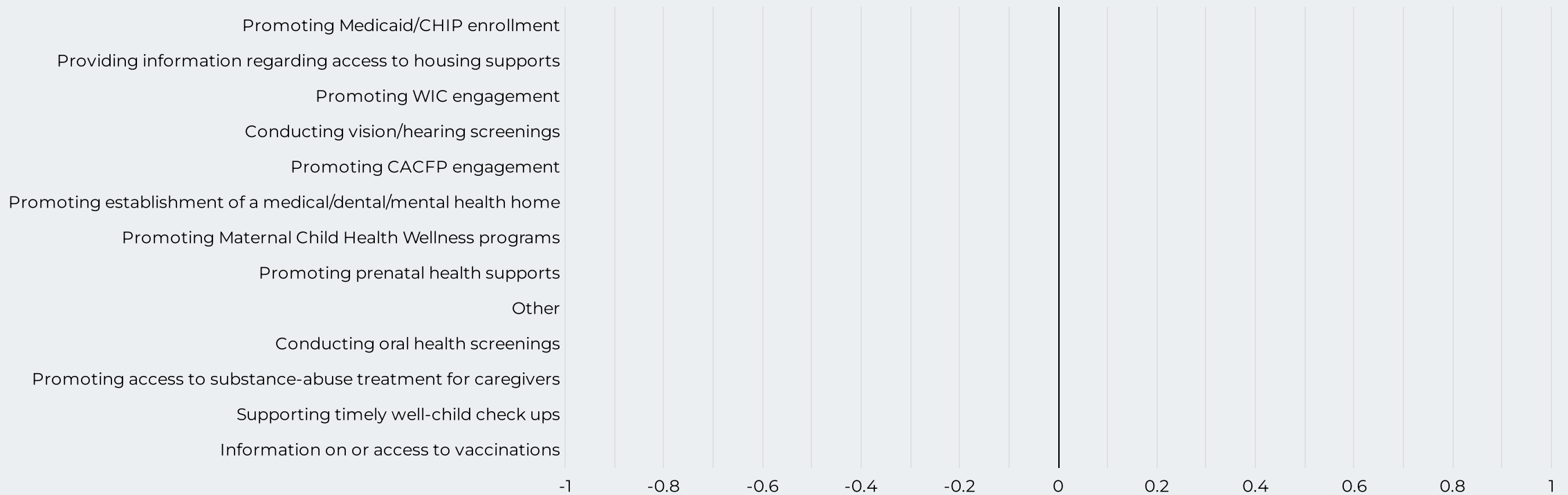
5.1 Local Program Priority: Number of individuals served by health and well-being programs directly provided by ECCs or contracted with a community partner to provide

This approximates the number of individuals served through health and well-being programming with help from Councils

Data obtained from Councils

You are viewing data for: ECC: Rocky Mountain Early Child... (1) ▾

The table below shows the number of touchpoints reported by ECCs for each of the health and well-being supports listed.

Promoting Medicaid/CHIP enrollment											
Providing information regarding access to housing supports											
Promoting WIC engagement											
Conducting vision/hearing screenings											
Promoting CACFP engagement											
Promoting establishment of a medical/dental/mental health home											
Promoting Maternal Child Health Wellness programs											
Promoting prenatal health supports											
Other											
Conducting oral health screenings											
Promoting access to substance-abuse treatment for caregivers											
Supporting timely well-child check ups											
Information on or access to vaccinations											

-1   -0.8   -0.6   -0.4   -0.2   0   0.2   0.4   0.6   0.8   1

Data Notes: This is a new measure, ECCs were asked to only provide data for the number of touchpoints if the support was directly served by the Council or contracted with a community partner to provide; however, some ECCs provided data regardless of their engagement level. The next slide provides more context on volume related to engagement levels for these programs.

n = 5 vaccinations; n = 4 well-child checks; n = 5 Medicaid/CHIP; n = 3 substance abuse treatment; n = 3 housing supports; n = 6 WIC; n = 9 vision/hearing; n = 5 oral health; n = 7 CACFP; n = 7 medical/dental/mental health home; n = 8 maternal child health wellness; n = 6 prenatal health; n = 5 other.

5.2 Local Program Priority: Number of eligible providers participating in the Child and Adult Care Food Program

This will show the number of eligible providers in a Council's catchment area who are participating in CACFP and expanding access to quality nutrition

Data obtained from CDEC

You are viewing data for:
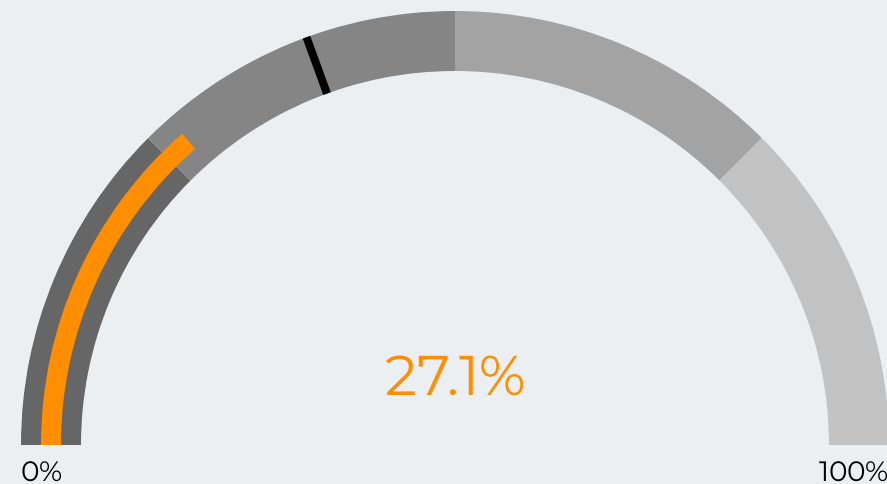
ECC: Rocky Mountain Early Child... (1) ▾

CACFP Participating Providers: 26

CACFP Eligible Providers: 96

Percentage of eligible providers who are participating in CACFP:

0%   27.1%   100%

The statewide percentage of eligible providers participating in CACFP is **38.9%** and is represented by the black bar on the gauge. The orange bar and percentage associated with the gauge will change depending on the ECC selected and their specific data.

n = 35. CDEC pulled data for all ECCs regardless of their participation in the survey.

Qualitative Responses
Statewide Outcome 5

Data obtained from Councils

ECC: Rocky Mountain Early Child... (1) ▾

Please note that the responses summarized on this slide represent all responses submitted by ECCs and are not filtered to show responses from the ECC reflected in the dropdown filter to the left.

ECCs play a convening and partnering role in their communities to support families in accessing health services not related to social and emotional wellness.

Respondents indicated that they have partnered to develop **resources**, **websites** and **apps** to help families **navigate the complex system**.

One ECC noted that their Family Support Specialists **screen families for social determinants of health** and provide referrals, warm hand-offs, and **extensive care navigation**.

6. Statewide Outcome: The community invests actively in the early childhood system

You are viewing data for:

ECC: Rocky Mountain Early Child... (1) ▼

The table below shows the dollar amounts reported by ECCs for each of the investment types listed. To see the number of ECCs who provided a dollar amount for that investment type, select "Optional metrics" in the top right hand corner of the chart, deselect "Dollars" and select "ECC".
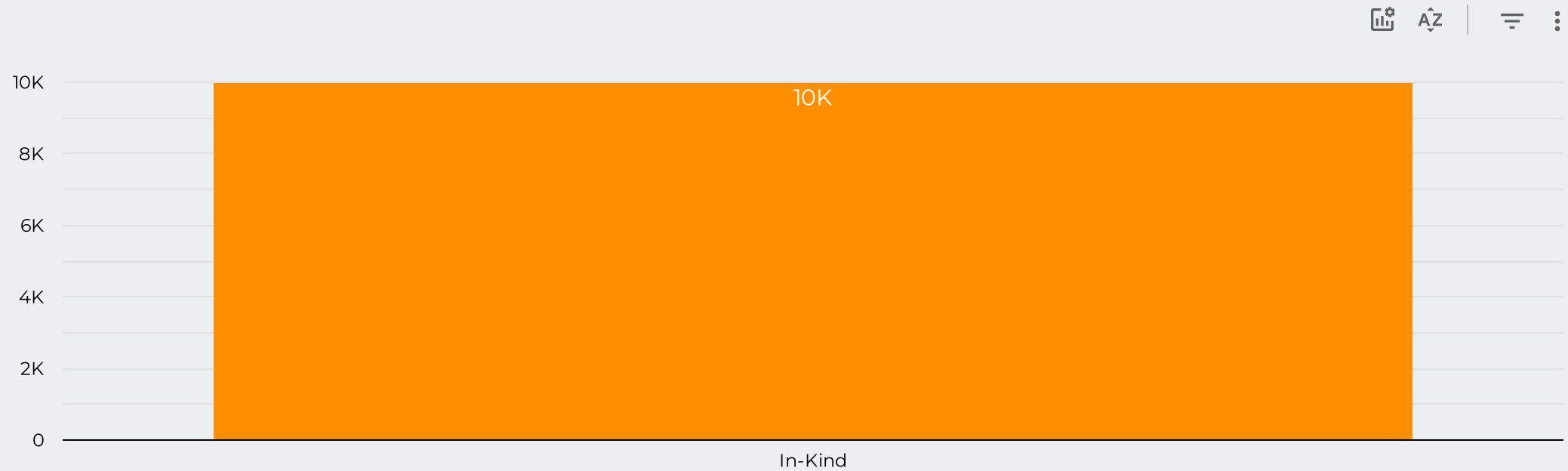
n = 9 Land/Shared Space; n = 8 Passing Taxes; n = 4 Creating Special District; n = 17 Business Contributions; n = 12 Partner Donations; n = 14 Individual Donations; n = 21 Local Philanthropic Donations/Grants; n = 19 Other Philanthropic Donations/Grants; n = 12 FTE; n = 20 In-Kind; n = 9 Assets; n = 12 Collaborative Funding; n = 12 Fee for Service; n = 8 Other

Qualitative Responses
Statewide Outcome 6

Data obtained from Councils

ECC: Rocky Mountain Early Child... (1) ▾

Please note that the responses summarized on this slide represent all responses submitted by ECCs and are not filtered to show responses from the ECC reflected in the dropdown filter to the left.

What strategies did ECCs use to support investments?

ECCs leverage a wide variety of funding sources. Four respondents noted the importance of **local government grants** or other funding and **in-kind support**.

One ECC noted that they advocated for their local Board of County Commissioners to provide support to reopen a child care center.

Most respondents also reported using **philanthropic grants** and **fundraising** as ways they leverage funding for services.

"We work with partners, build relationships, create agreements and blend and braid funding to provide services and support partners in accessing resources. **We strategically engage with each other to prevent duplicating services and identify gaps.**"

What did these investments support in your community's birth-to-five system?

ECCs indicated that funding raised goes primarily to **direct services** supporting Early Care and Education providers and programs and to direct services supporting families and young children.

Examples of direct services for providers and programs included **coaching, professional development/trainings, scholarships, and quality improvement**.

Funding for families was primarily focused on **creating access** through additional spots, local tuition assistance programs, and trainings/playgroups for families.

n ranges from 11-13 (multiple questions). Qualitative analysis was performed by ECCLA and summarizes the free text responses provided by ECCs via the Shared Measures survey.

ECC: Rocky Mountain Early Child... (1) ▾

Please note that the responses summarized on this slide represent all responses submitted by ECCs and are not filtered to show responses from the ECC reflected in the dropdown filter to the left.

"One of the biggest impacts relative to the data in this section is receiving the **employer based child care grant** for $800,000 plus the **local investment** of $266,667 from employers, partners and local government. This is the first large fundraising for a new child care facility designed to serve **150 children**. This investment kicked off the capital campaign for the building anticipated to be completed by **December 2024**. This campaign has already resulted in private fundraising of $750,000. This grant was only possible through the **strong relationships within the community** and a shared grant request on behalf of several community partners."

"It is essential to highlight the significance of donations and grants…as **our ability to innovate largely depends on the generosity of our funders**. In the fiscal year of 2022-23, funding was utilized to cover crucial **day-to-day expenses** such as internet fees, software subscriptions, website management, and storage costs. Additionally, **contracted labor**, including the grant writer, social media/communications specialist, and bookkeeper, was paid for using the funds. Notably, [we] organized the first-ever **Provider Appreciation Day** recognition event, bringing together providers to enhance collaboration and partnerships with each other and with [us]. To **promote quality early childhood initiatives**, [we] require funds to create and distribute promotional materials. We are also working with our partners to **conduct screenings** and assist providers in finding and **connecting with appropriate community partners**. Furthermore, two team members received their Pyramid Facilitator Certification, and [we] began offering Pyramid Plus training to our providers. By providing Music Therapy in classrooms, we can assist classroom teachers. [We] facilitate two collaborations, one in [each county], resulting in the creation of **two-family community resource website hubs**. We also hired a part-time **ECMH consultant** to support our educators and families."

n = 7. Qualitative analysis was performed by ECCLA and summarizes the free text responses provided by ECCs via the Shared Measures survey.

Data Notes and Limitations

You are viewing data for:

ECC: Rocky Mountain Early Child... (1) ▾

34 ECCs (97%, out of 35 ECCs), representing 61 counties (95%, out of 64 counties) actively participated in this Shared Measures Report via the data collection survey. When CDEC was responsible for providing data, it was provided for all ECCs regardless of their participation in the survey and will show an "n" size of 35.

Below are the survey response rates (n size; question was answered) for the 34 actively participating ECCs. Participation in the Local Program Priorities was discretionary; as such, response rates were only calculated for Statewide Outcomes. Response rates were determined by calculating the number of ECCs who provided any data for any component of the Outcome.

Statewide Outcome 1: 100% response rate (34/34)
Statewide Outcome 2: 100% response rate (34/34)
Statewide Outcome 3: 100% response rate (34/34)

Statewide Outcome 4: 100% response rate (34/34)
Statewide Outcome 5: 100% response rate (34/34)
Statewide Outcome 6: 97% response rate (33/34)

ECCs could have responded with "NA", "0", "-1", etc. so response rate ("n" size) is not an indication that the data provided by each responding ECC was used in the overall calculation. Rather, response rate indicates the number of ECCs who actively participated in a question by providing any response.

If the data for a metric was inaccessible, or otherwise not provided, it will appear in the report as "No Data".

Qualitative data analysis was performed by the Early Childhood Council Leadership Alliance (ECCLA) who is the membership organization for ECCs. Despite this connection, all efforts were made to remain unbiased while conducting the analyses.

While we had high levels of participation by ECCs for this report, it is important to note that 1 ECC (representing 3 counties) did not participate. We should be cautious in using this report to make statewide generalizations given the incomplete representation of the data.

CDEC used the Colorado State Demographer's 2023 Forecast to estimate population data. This may not align with other resources used to estimated population.

CDEC used the Licensed Child Care Report pulled on 08-02-2023 to provide capacity, quality and provider volume data. This file can be accessed on the Colorado Information Marketplace.

Please refer to the ECC Shared Measures Guide for more detailed information about each measure's limitation(s).

Last year's ECC Shared Measures Dashboard can be accessed here.
While some changes have been made to the measures and data collection processes, there is still value in comparing year-over-year responses for ECCs.

COLORADO
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